



English for Academic Purposes (EAP) – Pre-Basic 2 Level

Course Syllabus (*subject to changes*)

Name of the course: Pre -Basic 2

Academic year: 2019-2020

Course credit points: no credit points

Duration: (yearly, one-semester) **one-semester**

Course pre-requisites: none

Type of course: (regular course, workshop, seminar, didactic workshop, practice, etc.): **regular course**

Course description:

Pre-basic 2 focuses on improving knowledge of English grammatical structures, practicing basic reading strategies as well as improving writing and speaking skills. In addition, attention will be devoted to increasing vocabulary knowledge. Students are exposed to a variety of topics which will be dealt with in reading, writing, speaking and listening. Apart from reading, students will be able to write simple phrases and sentences expressing their opinions about various subjects. In addition, students will be able to speak about common everyday activities. Throughout the course students are trained and assessed on their reading comprehension, writing and speaking skills.

Course objectives (“Can-do”s):

During the semester students will acquire vast vocabulary, independent reading ability of Pre-basic 2 level texts and independent presentation skills (in writing and speaking) required in Pre- basic 2 level. The aim of this course is to prepare for the Basic Level EAP course as well as for future academic learning by focusing on the development of reading, writing and speaking skills. By the end of the course, students will be able to perform the following tasks:

1) Reading skills:

- a. understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday language.
- b. find specific predictable information in simple everyday material.
- c. recognize familiar names, words and basic phrases on simple notices in the most common everyday situations.



- d. identify information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.
- e. understand instructions addressed carefully and slowly to him/her and follow short, simple directions.

2) **Writing skills:**

- a. write simple phrases and sentences
- b. write simple phrases and sentences about themselves, family, everyday life activities, etc.
- c. write simple phrases and sentences about a topic relating to a text learnt in class
- d. link groups of words with simple connectors like "and", "but" and "because"

3) **Speaking skills:**

- a. give simple descriptions as a short series of simple phrases.
- b. describe everyday aspects of his/her environment, e.g. people, places, a job or study experience.
- c. can give short, basic descriptions of events and activities.
- d. communicate in simple and routine tasks requiring a simple and direct exchange of information. Can exchange limited information on familiar and routine operational matters. Can ask and answer questions about what they do at work and in free time. Can ask for and give directions referring to a map or plan. Can ask for and provide personal information.
- e. link groups of words with simple connectors like "and", "but" and "because".

Course requirements:

- Students are expected to do independent and class reading and work using the FIXREAD site (<http://fixread.co.il/>- Grasp the Idea 1) and Moodle site, and accompanying materials.
- The responsibility of completing work online and in class belongs to each student alone, and each student is responsible for all information from each weekly academic unit.
- In every unit, students are required to read the core text(s) and to complete the online exercises accompanying each text.
- **Attendance is mandatory.**
 - Students are allowed to miss **20%** of classes.
 - Partial absence or lateness of **15 minutes or more** will be counted as a **full class absence**.



- Students must bring the required coursework (text and questions) to each class, along with a dictionary. Students will not be allowed in class without the required materials.
- Students are required to finish their EAP studies by the end of their second year of coursework. Failure to do so may prevent enrollment in certain third-year courses.
- In case of teacher absence, class cancellation, or other special circumstance, an alternative mandatory task will be given.

Evaluation methods:

- 20% - vocabulary quizzes (**must take the first quiz, second quiz is optional**)
- 20% - Personal Oral Presentation
- 30% - Seen and Writing Quiz (**must take the first quiz, second quiz is optional**)
- 30% - Final (70% reading comprehension + 30% writing) (students must get 55)

Students who did not get the required course grade (65) MUST register for Moed Bet by themselves.

Students must get 55 on the final exam

Passing grade for the course: 65

STUDENTS MUST TAKE ALL QUIZZES. FAILURE TAKING ANY OF THE QUIZZES RESULTS IN FAILING THE COURSE.

More Information:

You are allowed to bring any electronic dictionary to class. In addition, you are also allowed to use a regular (hard copy) dictionary.

We strongly recommend bringing your dictionary to class as well as to exams (when allowed).

Learning and other Disabilities:

- Students who have **learning disabilities or other disabilities** should provide a valid approval / certificate of such.
- Students should contact Regina Benchetrit (054-493-8617, itaka.kaye@gmail.com) for assistance.

Using a text-to-speech program OR audio files in exams:

- All quizzes take place in the regular classroom only, while exams are held at computer labs for students with accommodations.



- Students with accommodations may also use their laptop computers in class for SEEN quizzes. However, only the audio file is allowed to be used during the quiz.
- Students who are allowed to listen to texts, should bring earphones with them to each exam or quiz.

Tutoring:

- Students may be assisted by a FREE tutoring service offered to them (under 'אכסניית הלשון'). Face-to-face tutoring sessions take place in small groups or individually every Tuesday between 12:15-13:45 on the second floor of the library. It is best to pre-schedule a time to meet with the tutor, by email at editsher@gmail.com.
- Attendance is optional for the majority of students. However, students who have been identified by their teacher as needing extra practice will be REQUIRED to attend the tutoring sessions at least 4 times during the semester in order to get a grade in the course.
- Please communicate with your lecturer by mail. You are asked NOT to use SMS or What'sApp messages as means of communication.