



English for Academic Purposes (EAP) – Pre-Basic 1 Level

Course Syllabus (*subject to changes*)

Name of the course: Pre -Basic 1

Academic year: 2019-2020

Course credit points: no credit points

Duration: (yearly, one-semester) yearly

Course pre-requisites: none

Type of course: (regular course, workshop, seminar, didactic workshop, practice, etc.): **regular course**

Course description:

Pre-basic 1 focuses on introducing and revising English grammatical structures, presenting basic reading strategies and increasing vocabulary knowledge. Also, it addresses reading strategies which will help them to approach texts. Students are exposed to a variety of texts about different topics. A variety of reading comprehension questions will be used to train students to identify main ideas and supporting details. Students will also be exposed to scanning, skimming, and higher order thinking skills while answering questions. In addition, special attention will be given to vocabulary. Finally, students will be required to present orally on a topic they choose, which will be relevant to them, as well as developing their writing skills by writing on certain topics to share their opinions and experiences.

Course objectives (“Can-do”s):

- Acquiring a vast vocabulary in English.
- Acquiring independent reading and comprehension ability of pre-basic level English texts.
- Acquiring writing ability suitable for the pre-basic level of English.
- Acquiring speaking skills in English suitable for the pre-basic level.
- Preparation for the Basic Level EAP course as well as for future academic learning.

1) **Speaking Skills**

- a. Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.
- b. Can Produce simple, mainly isolated phrases about people and places.



- c. Can describe him/herself, what he/she does, and where he/she lives.
- d. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

2) **Listening Skills**

- a. Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions
- b. Can Identify the main point of TV news items reporting events, accidents, etc. where the visual supports the commentary

3) **Reading Skills**

- a. Can recognize familiar names, words, and very basic phrases in the most common everyday situations.
- b. Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.
- c. Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items
- d. Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists and timetables

4) **Writing Skills**

- a. Can write simple, isolated words and phrases.
- b. Can ask for or pass on personal details in written form

Course requirements:

- Students are expected to do independent and class reading and work using the FIXREAD site (<http://fixread.co.il/>- Grasp the Idea Intro (semester 1) and Grasp the Idea 1 (semester 2) and Moodle site, and accompanying materials.
- The responsibility of completing work online and in class belongs to each student alone, and each student is responsible for all information from each weekly academic unit.
- In every unit, students are required to read the core text(s) and to complete the online exercises accompanying each text.
- Special emphasis is placed on the reading of research articles.
- Attendance is mandatory.



- Students are allowed to miss 20% of classes.
- Partial absence or lateness of 15 minutes or more will be counted as a full class absence.
- Students must bring the required coursework (text and questions) to each class, along with a dictionary. Students will not be allowed in class without the required materials.
- Students are required to finish their EAP studies by the end of their second year of coursework. Failure to do so may prevent enrollment in certain third-year courses.
- In case of teacher absence, class cancellation, or other special circumstance, an alternative mandatory task will be given.

Evaluation methods:

20% - vocabulary quizzes (**must take the first quiz, second quiz is optional**)

20% - Personal Oral Presentation

30% - Seen and Writing Quiz (**must take the first quiz, second quiz is optional**)

30% - Final (70% reading comprehension + 30% writing) (students must get 55)

Students who did not get the required course grade (65) MUST register for Moed Bet by themselves.

Students must get 55 on the final exam

Passing grade for the course: 65

STUDENTS MUST TAKE ALL QUIZZES. FAILURE TAKING ANY OF THE QUIZZES RESULTS IN FAILING THE COURSE.

Required Learning Materials:

FIXREAD site (<http://fixread.co.il/>) and Moodle site, and accompanying materials.

More Information:

In EAP courses, use of an electronic dictionary is allowed for all students. The recommended electronic dictionary is Babylon, but we recommend students bring a regular Hebrew/Arabic-English dictionary to classes with them as well.

Learning and other Disabilities:

- Students who have learning disabilities or other disabilities should provide a valid approval / certificate of such.
- Students should contact Regina Benchetrit (054-493-8617, itak.kaye@gmail.com) or for assistance.



Using a text-to-speech program OR audio files in exams:

- All quizzes take place in the regular classroom only, while exams are held at computer labs for students with accommodations.
- Students with accommodations may also use their laptop computers in class for SEEN quizzes. However, only the audio file is allowed to be used during the quiz.
- Students who are allowed to listen to texts, should bring earphones with them to each exam or quiz.

Tutoring:

- Students may be assisted by a FREE tutoring service offered to them (under 'הלשון אכסניית'). Face-to-face tutoring sessions take place in small groups or individually every Tuesday between 12:15-13:45 on the second floor of the library. It is best to pre-schedule a time to meet with the tutor in the Hebrew, Arabic, and English language through this e-mail: editsher@gmail.com
- Attendance is optional for the majority of students.
- However, students who have been identified by their teacher as needing extra practice will be **REQUIRED** to attend the tutoring sessions at least 4 times during the semester in order to get a grade in the course.

Communicating with Lecturers:

- Please communicate with your lecturer by mail. You are asked **NOT** to use SMS or What'sApp messages as means of communication.