



English for Academic Purposes (EAP) - Basic Level

Course Syllabus (*subject to changes*)

Name of the course: Basic

Academic year: 2019-2020

Course credit points: no credit points

Duration: (yearly, one-semester): one-semester

Course Prerequisites: Pre-basic 1 or Pre-basic 2

Type of course: (regular course, workshop, seminar, didactic workshop, practice, etc.): regular course

Course description:

The Basic course focuses on enhancing knowledge of the English language in terms of the four basic skills: reading, writing, listening and speaking. A special emphasis will be placed on learning and practicing basic reading strategies in order to achieve improved reading comprehension and increased vocabulary knowledge. Students will be exposed to a variety of texts about different topics. A variety of reading comprehension questions will be used to train students to identify main ideas and supporting details. Students will also be exposed to scanning, skimming and other higher order thinking skills while answering questions. In addition to reading skills, a portion of each of the lessons will be devoted to speaking and basic writing skills. Students will be able to communicate basic ideas through writing and speaking as well as understanding simple short talks and other means of listening comprehension tasks. Test taking skills will be reinforced.

Course objectives (“Can-do”s):

- a. Understanding sentences and frequently used expressions related to areas of most immediate relevance
- b. Communicating in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters
- c. Describing in simple terms aspects of background, immediate environment and matters in areas of immediate need
- d. Acquiring independent reading ability of Basic level texts
- e. Preparation for the Advanced 1 EAP course as well as for future academic learning.

Course subjects and structure:

- Read texts on general subjects and understand most main ideas, significant points and supporting details
- Scan/read selectively in order to find desired information
- Recognize and grasp the understanding of additional reading strategies
- Follow short talks on familiar topics



- Understand the main points in videos on familiar subjects
- Write a series of interrelated sentences about everyday aspects of his/her environment
- Give a simple description or presentation as a short series of sentences
- Interact in structured situations and short conversations
- Establish social contact: greetings and farewells, introductions, giving thanks
- Use the most frequently occurring connectors to link simple sentences
- Communicate in simple and routine tasks requiring a simple and direct exchange of information
- The responsibility of completing work online and in class belongs to each student alone, and each student is responsible for all information from each weekly academic unit.

Course requirements:

- Students are expected to do independent and class reading and work using the FIXREAD site (<http://fixread.co.il/>- Grasp the Idea 2) and Moodle site, and accompanying materials.
- The responsibility of completing work online and in class belongs to each student alone, and each student is responsible for all information from each weekly academic unit.
- In every unit, students are required to read the core text(s) and to complete the online exercises accompanying each text.
- **Attendance is mandatory.**
 - Students are allowed to miss **20%** of classes.
 - Partial absence or lateness of **15 minutes or more** will be counted as a **full class absence**.
- Students must bring the required coursework (text and questions) to each class, along with a dictionary. Students will not be allowed in class without the required materials.
- Students are required to finish their EAP studies by the end of their second year of coursework. Failure to do so may prevent enrollment in certain third-year courses.
- In case of teacher absence, class cancellation, or other special circumstance, an alternative mandatory task will be given.

Evaluation methods:

- 20% - vocabulary quizzes (**must take the first quiz, second quiz is optional**)
- 20% - Personal Oral Presentation
- 30% - Seen and Writing Quiz (**must take the first quiz, second quiz is optional**)
- 30% - Final (70% reading comprehension + 30% writing) (students must get 55)

Students who did not get the required course grade (65) **MUST** register for Moed Bet by themselves.

Students must get 55 on the final exam

Passing grade for the course: 65

STUDENTS MUST TAKE ALL QUIZZES. FAULURE TAKING ANY OF THE QUIZZES RESULTS IN FAILING THE COURSE.

More Information:

You are allowed to bring any electronic dictionary to class. In addition, you are also allowed to use a regular (hard copy) dictionary.

We strongly recommend bringing your dictionary to class as well as to exams (when allowed).



Learning and other Disabilities:

- Students who have **learning disabilities or other disabilities** should provide a valid approval / certificate of such.
- Students should contact Regina Benchetrit (054-493-8617, itaka.kaye@gmail.com) for assistance.
- **Using a text-to-speech program OR audio files in exams:**
 - All **quizzes** take place in the **regular classroom only**, while **exams** are held at **computer labs** for students with accommodations.
 - Students with accommodations may also use their **laptop computers** in class for **SEEN quizzes**. However, **only the audio file is allowed to be used during the quiz**.
 - Students who are allowed to listen to texts, should bring **earphones** with them to each exam or quiz.

Tutoring:

- Students may be assisted by a FREE tutoring service offered to them (under 'אכסניית הלשון'). Face-to-face tutoring sessions take place in small groups or individually every Tuesday between 12:15-13:45 on the second floor of the library. It is best to pre-schedule a time to meet with the tutor, by email at editsher@gmail.com.
- Attendance is **optional** for the majority of students. However, students who have been identified by their teacher as **needing extra practice** will be **REQUIRED to attend the tutoring sessions at least 4 times** during the semester in order to get a grade in the course.
- Please communicate with your lecturer by mail. You are asked **NOT** to use SMS or What'sApp messages as means of communication.