



## English for Academic Purposes (EAP) - Advanced 2 Level

### Course Syllabus (\*subject to changes\*)

**Name of the course:** Advanced 2

**Academic year:** 2019-20

**Course credit points:** 2

**Duration:** (yearly, one-semester) one-semester

**Course prerequisites:** Advanced 1

**Type of course:** (regular course, workshop, seminar, didactic workshop, practice, etc.): regular course

#### Course description:

Advanced 2 focuses on reading, speaking, writing skills and academic vocabulary knowledge. In doing so, students are exposed to a variety of texts about different topics. A variety of reading comprehension questions will be used to train students to identify main ideas and supporting details and write relevant responses. In addition, students will practice oral presentation of main ideas in a research article on a topic of their choice.

#### Course objectives (“Can-do”s):

- a. Understanding complex texts.
- b. Interacting fluently in writing on a near native level.
- c. Producing clear detailed text on a variety of subjects; explaining a viewpoint.
- d. Interacting fluently in speaking with others on a near native level.

#### Course subjects and structure:

Students are expected to do independent and class reading.

The course is based on materials that will be supplied by lecturers.

#### Course requirements:

- In every unit, students are asked to read the core text(s) and to complete the exercises accompanying each text.
- You will get home-assignments. Failing to complete home assignments will be counted as absence from the course.
- Attendance is mandatory.
- Students are allowed to miss **20%** of classes.
- Partial absence or lateness of **15 minutes or more** will be counted as a **full class absence**.
- Students must bring the required text and questions to each class, along with a dictionary.
- Students are required to finish their EAP studies by the end of their second year of coursework. Failure to do so may prevent enrollment in certain third-year courses.
- In case of teacher absence, class cancellation, or other special circumstance, an alternative mandatory task will be given.



- The responsibility of completing the work at home and in class belongs to each student alone, and each student is responsible for all information from each weekly academic unit.

## **Evaluation methods:**

20% - vocabulary quizzes (**must take the first quiz, second quiz is optional**)

20% - Personal Oral Presentation

30% - Seen and Writing Quiz (**must take the first quiz, second quiz is optional**)

30% - Final (70% reading comprehension + 30% writing) (students must get 55)

Students who did not get the required course grade (65) **MUST** register for Moed Bet by themselves.

**Students must get 55 on the final exam**

**Passing grade for the course: 65**

***STUDENTS MUST TAKE ALL QUIZZES. FAULURE TAKING ANY OF THE QUIZZES RESULTS IN FAILING THE COURSE.***

## **Course objectives (“Can-do”s):**

<b>Writing</b>	Can write short, cohesive texts on a range of familiar topics within his/her field of interest and/or expertise.
<b>Reading</b>	Can understand lengthy texts, can locate skim and scan desired information, can synthesize information.
<b>Listening</b>	Can follow lectures and other presentations, can understand spoken instructions, can understand audio recordings.
<b>Speaking</b>	Can give clear presentations on a range of subjects, can answer questions and interact with other speakers.

## **More Information:**

In EAP courses, you are allowed to use an electronic dictionary. The recommended dictionary is Babylon, but in addition to an electronic dictionary, we encourage students to use regular (printed) English / Hebrew / Arabic dictionaries at lessons, especially at exams.

## **Learning and other Disabilities:**

- Students who have **learning disabilities or other disabilities** should provide a valid approval / certificate of such.



- Students should contact Regina Benchetrit (054-493-8617, itaka.kaye@gmail.com) for assistance.

### Using a text-to-speech program OR audio files in exams:

- All **quizzes** take place in the **regular classroom only**, while **exams** are held at **computer labs** for students with accommodations.
- Students with accommodations may also use their **laptop computers** in class for **SEEN quizzes**. However, **only the audio file is allowed to be used during the quiz**.
- Students who are allowed to listen to texts, should bring **earphones** with them to each exam or quiz.

### Tutoring:

- Students may be assisted by a FREE tutoring service offered to them (under אכסניית הלשון). Face-to-face tutoring sessions take place in small groups or individually every Tuesday between 12:15-13:45 on the second floor of the library. It is best to pre-schedule a time to meet with the tutor.
- Attendance is **optional** for the majority of students.
- However, students who have been identified by their teacher as **needing extra practice** will be **REQUIRED to attend the tutoring sessions at least 4 times** during the semester in order to get a grade in the course.

Please note the following regulations applying to all EAP courses.

### Testing

1. Test dates are set in advance. You should plan your time accordingly.
2. Students who were absent more than 20% **can't be tested**.
3. **REMEMBER** to write you test number (מספר נבחן) on top of your test. **DO NOT WRITE YOUR NAME OR I.D. NUMBER.**
4. You can't pass a course without taking the midterm or doing a project (In Advanced 2).

### Communicating with Lecturers

Please communicate with your lecturer by email. You are asked **NOT** to use SMS or What'sApp messages as means of communication.



## Appendix 1 – Can do's

<b>Reading</b>	<ul style="list-style-type: none"><li>a. Can understand in detail lengthy, complex texts that relate to his/her own area of specialty provided that he/she can re-read difficult sections.</li><li>b. Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.</li><li>c. Can skim to identify the content and relevance of academic articles and to report and decide whether closer reading is worthwhile.</li><li>d. Can obtain and synthesize information, ideas and opinions from multiple sources within his/her field.</li><li>e. Can understand articles and reports concerned with issues in which the writers adopt particular stances or viewpoints.</li><li>f. Can understand professional correspondence relating to his/her occupation/field of interest and readily grasp the essential meaning.</li><li>g. Can understand lengthy, complex instructions in his or her field, provided he or she can re-read difficult sections.</li></ul>
<b>Listening</b>	<ul style="list-style-type: none"><li>a. Can follow the essentials of lectures, talks and reports and other forms of presentation which are propositionally and linguistically complex.</li><li>b. Can understand spoken announcements, instructions and messages spoken at natural speed in a variety of situations and for a variety of purposes.</li><li>c. Can understand the content of audio recordings in standard dialect likely to be encountered in academic/ professional life and identify speaker viewpoints.</li><li>d. Can understand academic/ professional content of audio-visuals (e.g. videos, TV news, current affairs programs, and documentaries).</li><li>e. Can understand spoken announcements, instructions and messages spoken at natural speed in a variety of situations and for a variety of purposes.</li><li>f. Can understand the content of audio recordings in standard dialect likely to be encountered in academic/ professional life and identify speaker viewpoints.</li><li>g. Can understand academic/ professional content of audio-visuals (e.g. videos, TV news, current affairs programs, and documentaries).</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>a. Can write short, cohesive texts on a range of familiar topics within his/her field of interest and/or expertise.</li><li>b. Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.</li><li>c. Can write short, simple essays on topics of interest.</li><li>d. Can summarize and synthesize from a variety of sources, write a report and give his/her opinion on familiar routine and non-routine matters within his/her field with some confidence.</li><li>e. Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.</li><li>f. Can write messages conveying simple information of immediate relevance to teachers and peers, getting across comprehensibly the points he/she feels are important and respond to such messages in kind.</li></ul>
<b>Speaking</b>	<ul style="list-style-type: none"><li>a. Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.</li></ul>



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|  | <ul style="list-style-type: none"><li>b. Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.</li><li>c. Can develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples.</li><li>d. Can give a clear, prepared academic presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options.</li><li>e. Can take a series of follow up questions with a degree of fluency and spontaneity that poses no strain for either him/herself or the audience.</li><li>f. Can interact with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.</li><li>g. Can engage in extended conversation on most general topics in a clearly participatory fashion. Can convey degrees of emotion and highlight the personal significance of events and experiences.</li><li>h. Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters in his/her field with some confidence.</li></ul> |
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