



## English for Academic Purposes (EAP) - Advanced I Level

### Course Syllabus (\*subject to changes\*)

**Name of the course:** Advanced 1

**Academic year:** 2019-20

**Course credit points:** no credit points

**Duration:** (yearly, one-semester): one-semester

**Course prerequisites:** Basic

**Type of course** (regular course, workshop, seminar, didactic workshop, practice, etc.): regular course

### Course Description:

Advanced 1 focuses on improving reading, writing, and speaking skills and increasing academic vocabulary. In doing so, students are exposed to a variety of texts on different topics. A variety of reading skills and strategies will be taught in order to enhance students' ability to comprehend academic texts. Writing and speaking skills will also be taught, practiced, and assessed. Students will be expected to complete a variety of exercises aimed at improving their overall skills. Students will also do an oral presentation on a topic of their choice, and complete a written assignment connected to one of the texts taught in class.

### Course objectives ("Can-do"s):

In this course, students will be taught:

#### 1) **Reading skills:**

- a) understand the main points of an advanced-level text
- b) scan longer texts in order to locate desired information
- c) follow the main line of argument

#### 2) **Writing skills:**

- a) produce simple relevant text on familiar topics
- b) express straightforward facts and information
- c) present an opinion or argument
- d) write a short text consisting of a series of sentences, using appropriate connectors
- e) respond in writing to questions

#### 3) **Speaking skills:**

- a) give detailed accounts of experiences and events
- b) reasonably and fluently produce a straightforward description
- c) respond orally to questions



## **Course Requirements:**

- Students are expected to do independent and class reading and work using the FIXREAD site (<http://fixread.co.il/>- Grasp the Idea 3) and Moodle site, and accompanying materials.
- The responsibility of completing work online and in class belongs to each student alone, and each student is responsible for all information from each weekly academic unit.
- In every unit, students are required to read the core text(s) and to complete the online exercises accompanying each text.
- Special emphasis is placed on the reading of research articles.
- **Attendance is mandatory.**
- Students are allowed to miss **20%** of classes.
- Partial absence or lateness of **15 minutes or more** will be counted as a **full class absence**.
- Students must bring the required coursework (text and questions) to each class, along with a dictionary. Students will not be allowed in class without the required materials.
- Students are required to finish their EAP studies by the end of their second year of coursework. Failure to do so may prevent enrollment in certain third-year courses.
- In case of teacher absence, class cancellation, or other special circumstance, an alternative mandatory task will be given.
- Please communicate with your lecturer by mail. You are asked **NOT** to use SMS or What'sApp messages as means of communication.

## **Evaluation methods:**

20% - vocabulary quizzes (**must take the first quiz, second quiz is optional**)

20% - Personal Oral Presentation

30% - Seen and Writing Quiz (**must take the first quiz, second quiz is optional**)

30% - Final (70% reading comprehension + 30% writing) (students must get 55)

**Students who did not get the required course grade (65) MUST register for Moed Bet by themselves.**

**Students must get 55 on the final exam**

**Passing grade for the course: 65**

**STUDENTS MUST TAKE ALL QUIZZES. FAULTURE TAKING ANY OF THE QUIZZES RESULTS IN FAILING THE COURSE.**



## **Required Material:**

FIXREAD site (<http://fixread.co.il/>) and Moodle site, and accompanying materials.

## **Learning and Other Disabilities:**

- Students who have **learning disabilities or other disabilities** should provide a valid approval / certificate of such.
- Students should contact Regina Benchetrit (054-493-8617, itaka.kaye@gmail.com) for assistance.
- **Using a text-to-speech program OR audio files in exams:**
- All **quizzes** take place in the **regular classroom only**, while **exams** are held at **computer labs** for students with accommodations.
- Students with accommodations may also use their **laptop computers** in class for **SEEN quizzes**. However, **only the audio file is allowed to be used during the quiz**.
- Students who are allowed to listen to texts, should bring **earphones** with them to each exam or quiz.
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## **Tutoring:**

- Students may be assisted by a FREE tutoring service offered to them (under 'אכסניית הלשון'). Face-to-face tutoring sessions take place in small groups or individually every Tuesday between 12:15-13:45 on the second floor of the library. It is best to pre-schedule a time to meet with the tutor, by email at editsher@gmail.com.
- Attendance is **optional** for the majority of students.
- However, students who have been identified by their teacher as **needing extra practice** will be **REQUIRED to attend the tutoring sessions at least 4 times** during the semester **in order to get a grade in the course**.