ERASMUS+ Programme: Opportunities for Funding, Cooperation and Networking between Israel, Cyprus and Europe

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Table of contents

1. An overview of the programme

2. Programme Specifications and resources

3. Practical opportunities and information

2019 Call for proposals

Programme Guide 2019

http://ec.europa.eu/programmes/erasmus- plus/discover/guide/index_en.htm

European Funding Programmes

Characteristics

* **European Dimension**

* **Competitive**

* **Transnational Cooperation**

* **Support of projects or organisations which further the interests of the EU or contribute to the implementation of an EU programme or policy**

* **Non profit character**

Information how to get started

⊕ *Am I eligible for this programme?*

⊕ *Does my idea fit in one of the eligible actions?*

⊕ *What is the timeframe?*

⊕ *What kind of funding can I receive?*

⊕ *Who are the partners of the consortium?*

An overview of the EU funding programmes

- HORIZON 2020
- **ERASMUS+**
- COSME
- 3RD HEALTH PROGRAMME
- CREATIVE EUROPE
- ASYLUM, MIGRATION AND INTEGRATION FUND
- RIGHTS, EQUALITY AND CITIZENSHIP
- JUSTICE

ERASMUS+ Programme 2014-2020

"Erasmus+" aims to boost skills and employability, as well as modernising Education and Training.

➢ The EU's programme to support education, training youth & sport
➢ Funding for programmes, projects & scholarships
➢ Fosters EU-EU & EU-international cooperation

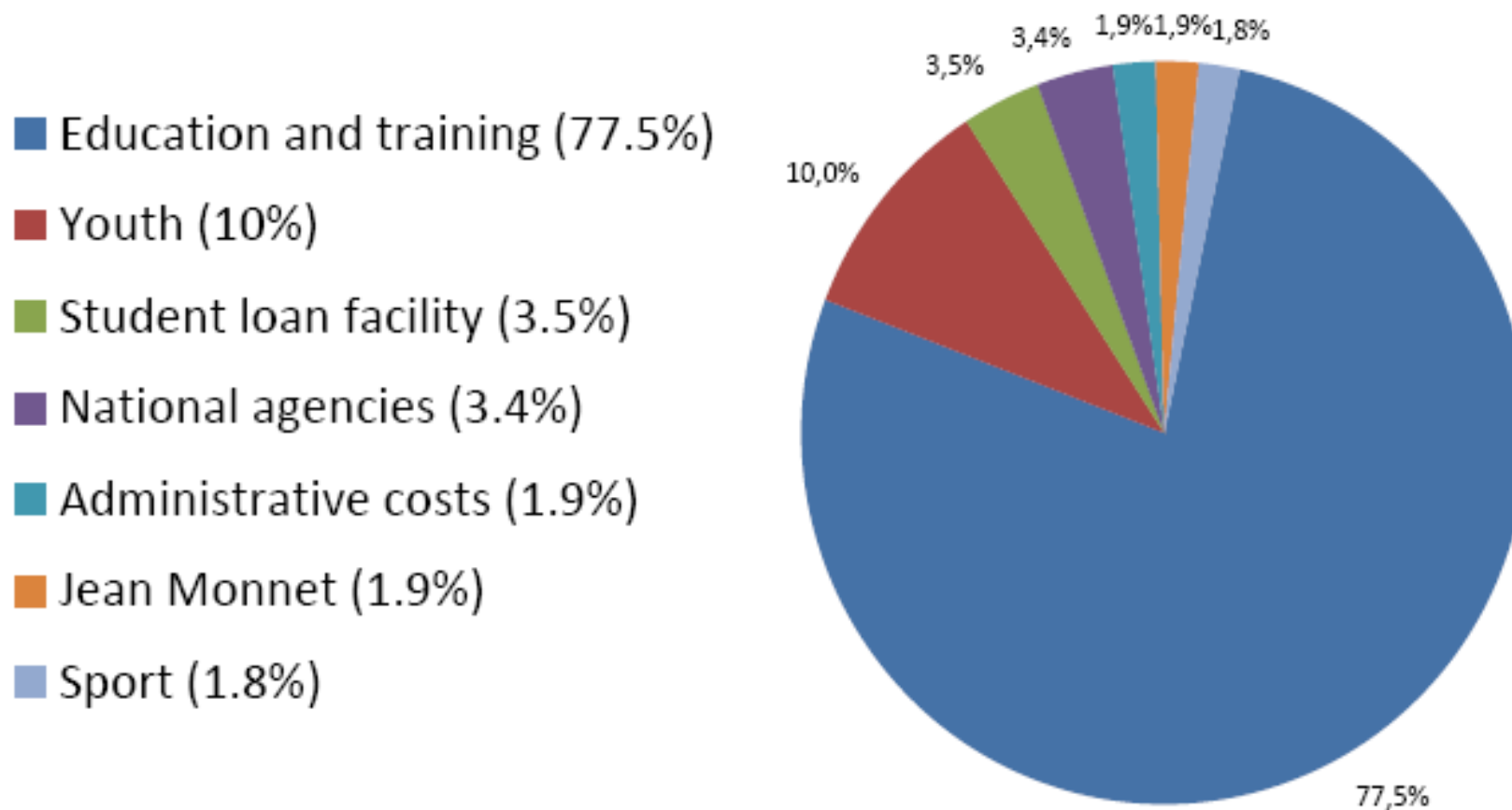The budget for the programme is **EUR 14,7 billion over the period 2014-2020**.

EUR 2.7 billion for the year 2018

ERASMUS+ 2014-2020 Programme Objectives

ERASMUS+ Objectives

European Association
EAof**E C**
Erasmus Coordinators

Erasmus+

Budget allocation 2014 - 2020

- Education and training (77.5%)
- Youth (10%)
- Student loan facility (3.5%)
- National agencies (3.4%)
- Administrative costs (1.9%)
- Jean Monnet (1.9%)
- Sport (1.8%)

3,5% 3,4% 1,9% 1,9% 1,8%

10,0%

77,5%

The focus of the programme

- The Erasmus+ programme aims to **boost skills and employability, as well as modernizing Education, Training, and Youth work.**

- Erasmus+ will support **transnational partnerships among Education, Training, and Youth institutions and organizations to foster cooperation and bridge the worlds of Education and work** in order to tackle the skills gaps we are facing in Europe.

- Among others, **ENTREPRENEURSHIP EDUCATION AND SKILLS is one of the key topics of the programme**

Overview of the Programme
3 key actions

Key action 1: Learning Mobility of Individuals	Key action 2: Cooperation for innovation and the exchange of good practices	Key action 3: Support for policy reform
• Supports mobility in the education, training and youth sectors and aims to bring long lasting benefits to the participants and the organizations involved.	• Make it possible for organizations from different participating countries to work together, to **DEVELOP, SHARE AND TRANSFER BEST PRACTICES AND INNOVATIVE APPROACHES** in the fields of education, training and youth	• Provides grants for a wide variety of actions aimed at stimulating innovative policy development, policy dialogue and implementation, and the exchange of knowledge in the fields of education, training and youth. The majority of them are managed by the EACEA.

KA2 Strategic partnership in the filed of School Education, VET, Adult learning and Higher education

❖ What a Strategic Partnership is meant for?

Sharing, Networking and Developing

- Innovative educational methods
- Design of training path
- Development &Transfer of innovative practices

❖ Which type of opportunities are available to fund outputs?

Development of training modules aligned to skills forecast and mismatch

Learning platforms online and offline

Guidelines Guidebooks

ICT based technologies oriented to education sector Digital Learning

Strategic planning of professional development

OPPORTUNITIES FOR:
➢ **Innovative methods,**
➢ **Curricula,**
➢ **Training and ICT methodologies,**
➢ **Networking**
➢ **Best practices for exchange and transfer/export.**

The project can last from 2 to 3 years
Budget: 150.000€ per year funded in unit costs or flat rate covering management, partnership meetings, intellectual outputs (staff costs), multiplier event and exceptional expsense/subcontracts.
Minimum n. of partners: 3 from different EU countries – Good balance of the consortium 6-7 Partners

Programme fields and resources

4 different fields of interest

School Education
- It aims to improve the quality and efficiency of school education level, allowing both students and school's staff to acquire fundamental skills

Vocational Education and Training
- It aims to improve vocational education sector and the attainement of professional skills and competences of individuals; strengthen the quality of teaching and learning; promote the modernization and internationalization of education and training institutions .

Higher Education
- Promote the modernization and internationalization of Higher Education Institutions. Improve the skills of staff of Higher Education and strengthen the quality of teaching and learning

Adult Education
- The field of Education of adults is aimed not to vocational education in the broadest sense of the term (formal , non-formal , informal).

RESPECT THE PRIORITIES

School Education's Priorities

Erasmus+

Strengthening the profile(s) of the teaching professions, including teachers, school leaders and teacher educators

Through actions with the following objectives: making careers more attractive; strengthening selection and recruitment; enhancing teachers' professional development; supporting teachers in dealing with diversity in the classroom, etc.

Promoting the acquisition of skills and competences

For example by: addressing underachievement in maths, science and literacy through effective and innovative teaching and assessment; promoting entrepreneurship education; fostering critical thinking especially through teaching science in environmental and/or cultural context; etc.

Supporting schools to tackle early school leaving (ESL) and disadvantage and to offer quality education

Enabling success for all students, from the lowest to the highest end of the academic spectrum, including children with a migrant background who might face specific (es. linguistic) challenges; strengthening collaboration among all actors within schools, etc.

Supporting efforts to increase access to affordable and high quality early childhood education and care (ECEC)

Achieve better learning outcomes and ensure a good start in education for all - in particular through taking the EU ECEC quality framework further, as well as ensuring that the benefits of early childhood education are carried through to other school education levels; etc.

Vocational Education and Training' Priorities

Erasmus+

Developing VET business partnerships

Promoting work-based learning in all its forms, with special attention to apprenticeship training, by involving social partners, companies and VET providers

Introducing systematic approaches to, and opportunities for, the initial and continuous professional development of VET teachers, trainers and mentors

In both school and work-based settings, with a focus on developing effective open and innovative education through the use of ICT.

Developing institutional partnerships supporting the set up and implementation of an internationalization strategy of VET learners and apprentices

Putting in place the necessary support infrastructure as well as the relevant institutional and/or contractual frameworks to promote quality mobility work placements of VET learners and apprentices in another country

Further strengthen key competences in VET

Including common methodologies for introducing those competences in curricula, as well as for acquiring, delivering and assessing the learning outcomes of those curricula

Establishing feedback loops to adapt VET provision based on outcomes, including graduate tracking systems

Including graduate tracking systems, as part of quality assurance systems in line with EQAVET recommendation

- For actions promoting cooperation between Programme Countries :

Tackling skills gaps and mismatches through:

a) activities to increase the uptake of subjects where skills shortages exist and improve career guidance, and b) designing and developing curricula that meet the learning needs of students that are relevant to the labor market and societal needs, including through better use of open and online, blended, work-based, multi-disciplinary learning models

Supporting the further development of graduate tracking systems in Programme countries

Also exploring options for improving the availability of comparable data on graduate outcomes within Europe

Encouraging training and exchange to enhance the quality of teaching

Supporting the use of digital technologies and online delivery to improve pedagogies and assessment methods; setting up transnational teacher training courses and strengthening cooperation between teacher training centers

Higher Education

Promoting and rewarding excellence in teaching and skills development

Including through developing effective incentive structures and human resources policies at national and institutional levels, training of academics in new and innovative pedagogical approaches, sharing of good practices through collaborative platforms.

Building inclusive higher education systems, connected to surrounding communities

By: a) developing and implementing holistic institutional strategies for inclusion and study success; b) improving pathways between schools, VET, research institutes and higher education through multi-sector international educational partnerships; c) developing, testing and implementing flexible and modular course design; d) promoting the civic and social responsibility of students, researchers and universities and recognizing voluntary and community work in academic results

Ensuring higher education institutions and research institutes contribute to innovation

By promoting creativity, entrepreneurial thinking and skills for applying innovative ideas in practice; supporting the transfer of latest research outputs back into education as input for teaching and encouraging undergraduates and master students to get involved in opportunities to help them explore contemporary research problems and develop their research skills to become a researcher

Promoting internationalisation, recognition and mobility

Supporting changes in line with Bologna principles and tools. Cooperation projects of universities, research institutes, university networks and possibly private or non-profit actors to implement mobility activities under the Erasmus+ Student Loan Guarantee Facility may be considered

- For actions promoting cooperation with Partner Countries:

Opening up mobility opportunities beyond Europe

Funding joint degrees, creating capacity-building, partnerships for cooperation and innovation between EU and non-EU higher education institutions (including innovative and creative international curricula for the benefit of both mobile and non-mobile learners), with a view to modernizing higher education in less developed parts of the world, in line with the external action instruments

Adult Education' Priorities

Improving and extending the supply of high quality learning opportunities

Tailored to the needs of individual low-skilled or low-qualified adults so they acquire literacy, numeracy or digital skills, including through the validation of skills acquired through informal and non-formal learning

Facilitating access to upskilling pathways

By making available skills identification and screening, learning offers adapted to individual learning needs, and through the validation of skills acquired through informal and non-formal learning

Developing mechanisms to monitor the effectiveness of adult learning policies or to track and monitor the progress of adult learners.

Increasing the demand and take-up

Particularly in the effective teaching of literacy, numeracy and digital skills to low-skilled or low-qualified adults, including through the effective use of ICT

Extending and developing educators' competences

Through effective outreach, guidance and motivation strategies which encourage low-skilled or low-qualified adults, to develop and upgrade their literacy, numeracy and digital skills

Programme's practical opportunities and information

SERIOUSLY CONSIDER!

Does your project have an **IMPACT** at national/international level and an **EUROPEAN ADDED VALUE**?

The potential **IMPACT** of the project aim:
- On participants and participating organizations, during and after the project lifetime;
- Outside the organizations and individuals directly participating in the project, at local, regional, national and/or European levels.

The **EUROPEAN ADDED VALUE** of the proposal aim to:
- Help citizens to acquire more and better competences;
- Enhance the quality of teaching in educational institutions in the EU and beyond;
- Support Member States and non – EU partner countries in modernizing their education and training systems and making them more innovative and promote learners' participation in society

INTELLECTUAL OUTPUTS

The Programme Guide specifies that should be "substantial in quality and quantity to quallify for this type of grant support" and cannot be applied to cover small scale activities, which have to be covered from the Project Management and Implementation grant item.

What are the fields in which one can exploit potentially winning ideas?

Support citizens in the achievement of new competences and skills

Transversal competences for employability (entrepreneurial mindset, ICT, foreign languages skills)

Reduction of the number of adults with low-level qualification

Modernize education and training systems

Widen the use and access to ICT and open educational resources during educational path

Work based learning learning project

(es. apprenticeship or dual system)

Strengthen the use of European standards in the recognition of learning outcomes

Basic rules of the application process

- Create a ECAS account and subscribe your organization to the URF (Unique Registration Facility) portal to get the Partner Information Code (PIC). http://ec.europa.eu/education/participants/portal/desktop/en/home.html

- Upload relevant documents in the URF account: financial identification form (http://ec.europa.eu/budget/contracts_grants/info_contracts/financial_id/financial_id_en.cfm#en) and legal entity form (http://ec.europa.eu/budget/contracts_grants/info_contracts/legal_entities/legal_entities_en.cfm#en)

- Dowload the application form and official templates according to the action on NA web site (http://ec.europa.eu/education/tools/national_agencies_en.htm) or EACEA (http://eacea.ec.europa.eu/)

Interest in Vocational Education and Training field opportunities?

1
- Mobility of individuals for staff, apprentices and learners

2
- Strategic partnership for VET

3
- Knowledge Alliances

4
- Sector Skills Alliances

Knowledge Alliances: a centralized action

❖Alliance to foster Higher Education innovation through a constant dialogue with business sector and the broader socio economic environment

CREATE

New learning and teaching methods

Scheme of transversal skills

Practical application of entrepreneurial skills

Expected key results…among others

❖Commercialization of new services to the creation of start up's and spin off's

❖Creativity and professional paths

In details

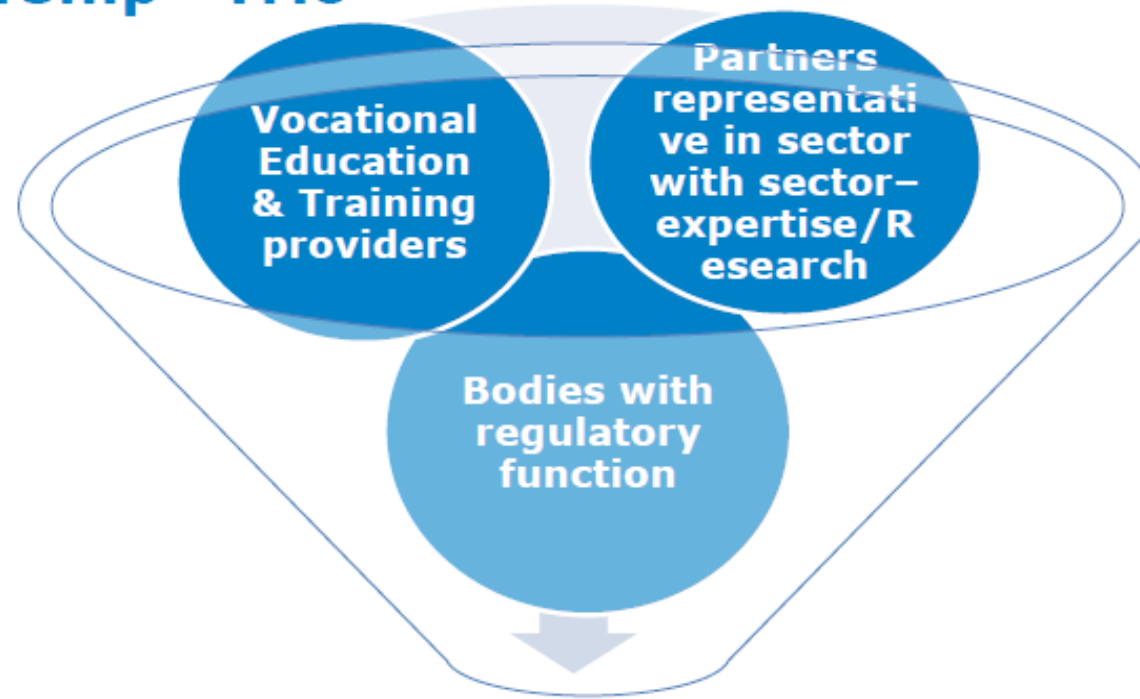| Action	Knowledge Alliances (manage by EACEA)
Deadline	One round per year usually in mid February
Possible objectives and outcomes	Aims at strengthening Europe's innovation capacity and at fostering innovation in higher education, business and the broader socio-economic environment.
Possible activities	• **Boosting innovation in higher education, business and in the broader socio-economic environment** by developing and implementing new learning and teaching methods; • **Creating schemes of transversal skills learning and application throughout higher education programs developed in cooperation with enterprises** aiming at strengthening employability, creativity and new professional paths; • **Opening up new learning opportunities through the practical application of entrepreneurial skills**, which can involve and/or lead to the commercialization of new services, products and prototypes, to the creation of start-ups and spin-offs.
Eligible type of organization	A participating organisation can be any public or private organisation established in a Programme Country or in any Partner Country of the world APPLICANT: any type of organization
Constraints for participations	The project can last 2 or 3 years. Budget: 700.000€ per 2y project – 1000000€ per 3y project, funded in unit costs or flat rate covering management, partnership meetings, intellectual outputs (staff costs), multiplier event and subcontracts. It can involves minimum six independent organisations from at least three Programme Countries, out of which at least two higher education institutions and at least two enterprises.

Sector Skills Alliance

❖ The aim is to draw evidences on trends about specific economic sectors & skills needed by two main actions

Definition of skills and training provision	Design and Delivery of curricula

Partnership "Trio"

Vocational Education & Training providers

Partners representative in sector with sector-expertise/Research

Bodies with regulatory function

❖ **A minimum of three participating countries** representing **ALL** the three categories each
❖ Specific focus on one of the sector below: **(FROM THE LAST CALL, THEY MAY CHANGE IN THE NEXT ONE)**
- Manufacturing & Engineering
- Information and Communication Technology
- Environment al Technologies
- Cultural & Creative sector
- Health care
- Tourism

Action	Sector Skills Alliances (managed by EACEA)
Deadline	One round per year usually in mid February
Possible objectives and outcomes	Transnational projects drawing on evidence of trends in a specific economic sector and skills needed in order to perform in one or more professional fields. Sector Skills Alliances will work to design and deliver joint vocational training programs and teaching and training methodologies.
Possible activities	• Defining skills and training provision needs in a given specific economic sector: • Designing joint curricula • Delivering joint curricula
Eligible type of organization	A participating organisation **can be any public or private organisation** established in a Programme Country or in any Partner Country of the world **APPLICANT**: any type of organization **PARTNERSHIP**: In each country at least 3 full partners, at least three Programme Countries. For every country more (than the minimum three) that a sector skills alliance covers it must also have at least three full partners Example: if a Sector Skills Alliance covers 5 countries, it needs 5 public or private entities that provide VET (one per country), 5 public or private entities that have sector-specific expertise and represent or are present in a given sector (one per country), and 5 public or private entities that have a regulatory function for education and training systems (one per country). [exceptions are described in the guide]
Constraints for participations	The project can last 2 or 3 years. Budget: 700.000€ per 2y project – 1.000.000 € per 3y project, funded in unit costs or flat rate covering management, partnership meetings, intellectual outputs (staff costs), multiplier event and subcontracts. TOPICS: Manufacturing & Engineering, Commerce, Information and communication technology, Environmental technologies (Eco-innovation), Cultural and creative sectors , Health care, Tourism.

KA2, what else does it supports?

1 **STRATEGIC PARTNERSHIPS IN THE FIELD OF EDUCATION, TRAINING AND YOUTH**

- Aims to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level. Information can be found in the relevant section of the Guide

2 **KNOWLEDGE ALLIANCES**

- Aims at strengthening Europe's innovation capacity and at fostering innovation in higher education, business and the broader socio-economic environment. Information can be found in the relevant section of the Guide

3 **SECTOR SKILLS ALLIANCES**

- Aims at tackling skills gaps, enhancing the responsiveness of initial and continuing VET systems to sector-specific labour market needs and demand for new skills with regard to one or more occupational profiles. Information can be found in the relevant section of the Guide

4 **CAPACITY BUILDING IN THE FIELD OF HIGHER EDUCATION & YOUTH**

- Aims to support the modernisation, accessibility and internationalisation of higher education and foster cooperation in the field of Youth in the Partner Countries. Information can be found in the relevant section of the Guide

1   **MOBILITY PROJECTS IN THE FIELD OF EDUCATION, TRAINING AND YOUTH**

- Promotion of transnational mobility activities targeting learners and staff active in the education, training and youth fields. Information can be found [here](#) at page 33

2   **LARGE SCALE EUROPEAN VOLUNTARY SERVICE EVENTS**

- Support of large-scale volunteering projects in the framework of European or worldwide events in the field of youth, culture and sport. Information can be found [here](#) at page 86

3   **ERASMUS MUNDUS JOINT MASTER DEGREES**

- High-level integrated international study programme of 60, 90 or 120 ECTS (European Credit Transfer System) credits, delivered by an international consortium of HEIs from different countries. Information can be found [here](#) at page 93

4   **ERASMUS+ MASTER LOANS**

- Higher education students at master level who want to complete a full study programme in another Programme Country can apply for a loan to contribute to their costs. Information can be found [here](#) at page 103

KA3 what does it supports?

1 STRUCTURED DIALOGUE: MEETINGS BETWEEN YOUNG PEOPLE AND DECISION-MAKERS IN THE FIELD OF YOUTH

- Promotes the active participation of young people in democratic life and fosters debate around topics centered on the themes and priorities set by the Structured Dialogue and the renewed political framework in the youth field. Information can be found in the relevant section of the Guide

2 EUROPEAN POLICIES EXPERIMENTATIONS

- Supports transnational cooperation with a view to implement innovative policies under the leadership of high-level public authorities. Information can be found in the relevant section of the Guide

3 FORWARD-LOOKING COOPERATION PROJECTS

- Proposes partnership of key stakeholders in view of **identifying, testing, developing, assessing new innovative approaches** in the fields of education, training and youth, that have the potential of becoming mainstreamed and **giving input for improving educational and youth policies**. Information can be found in the relevant section of the Guide

Erasmus+ example of selected project

Title: **European Digital Portfolio for University Students (EDIPUS)**

Objective: A new powerful tool, namely the EDIPUS Digital Portfolio Portal (EDIPUS DPP) which will be addressing the employability needs of university students and young graduates is created.
The DPP provides students with a digital area, where they can create their own portfolio of experiences and qualifications in a creative and professional way.
The DPP aims to replace the traditional CV, by offering a smarter tool to students to present their competences, which is knowledge, skills and experience.

Funding: Erasmus+ Key Action on Strategic Partnerships.

Coordinator: European Association of ERASMUS Coordinators (EAEC)

More information: http://www.edipus.me

Click here to see a demo

Examples of Completed EU funded project in mainly Maths Education
Summary of outputs and where to find them

➢ MATHEU : Identification, Motivation and Support of Mathematical Talents in European Schools, 2003-2006

> Manuals

➢ Le-MATH : Learning Mathematics through New Communication Factors, 2012-2014

www.le-math.eu

➢ EDIPUS: European Digital Portfolio for University Students

www.edipus.me

Completed EU funded projects on Maths Education Summary of outputs and where to find them

➢ MATHGames: Games and Mathematics in education for adults 2015-2018

http://www.vmsmedien.de/mathgames/

➢ MATH-Labyrinth: Increasing the level of knowledge through solving mathematical problems

2015-2017

http://www.math-labyrinth.eu/

➢ MATH-Debate-The Voice of Students-Searching Excellence in Math education through

Increasing the Motivation for Learning 2016-2018

www.mathdebate.eu

➢ DIS-Code: Disconnected, discouraged, 2016-2018

http://www.allyouneediscode.eu/dis-code

11ᵗʰ EUROMATH & EUROSCIENCE 2019
13-17 March 2019
www.euromath.org , www.euroscience.info

Probably the only international conference for pupils of age 9-18.

Students write abstracts and full papers for proceedings, they present at the conference as individual presenters or in groups.

They also participate in competitions during the event developed through the

Le-MATH EU funded project outputs in implementation

➢ MATHFactor
➢ MATHeatre
➢ SCIENCE-Factor
➢ SCIENCE-Theatre

➢ MATH-Poster Design Competition
➢ SCIENCE-Poster Design Competition
➢ MATH-Presentation Competition
➢ SCIENCE-Presentation Competition

video

Cooperation and Networking between Israel, Cyprus and Europe

The EAEC Networking Group and Task-Force

What is the EAEC?

The European Association of ERASMUS Coordinators (EAEC) is a non profit, non governmental organization based registered in Cyprus with a well established network of partners and 125 university members. It was founded in 2005 and since then it has been growing steadily.

EAEC Activities

INFORMATION

EVENTS

SUPPORT

NETWORKING
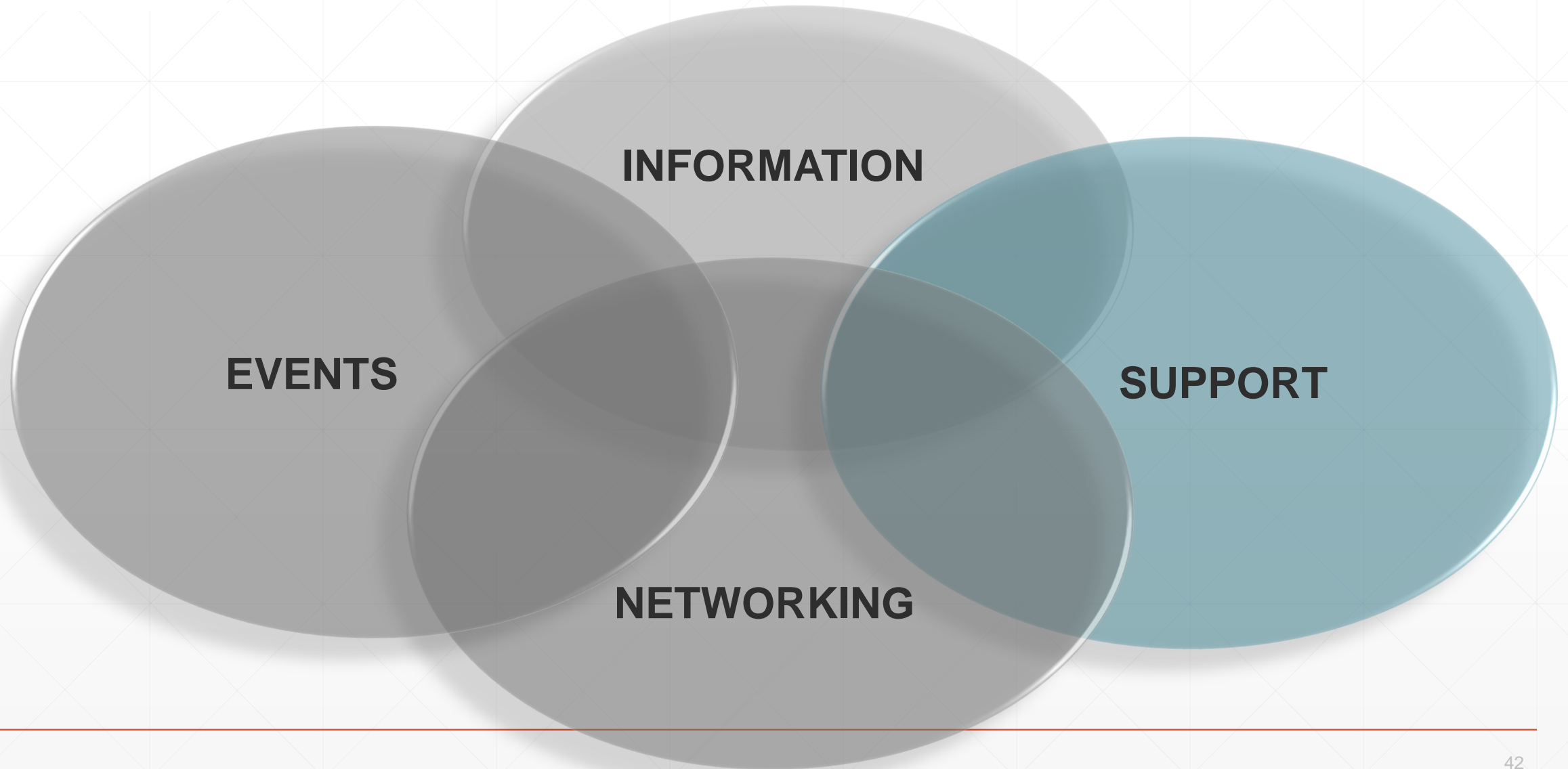
EAEC Information tools
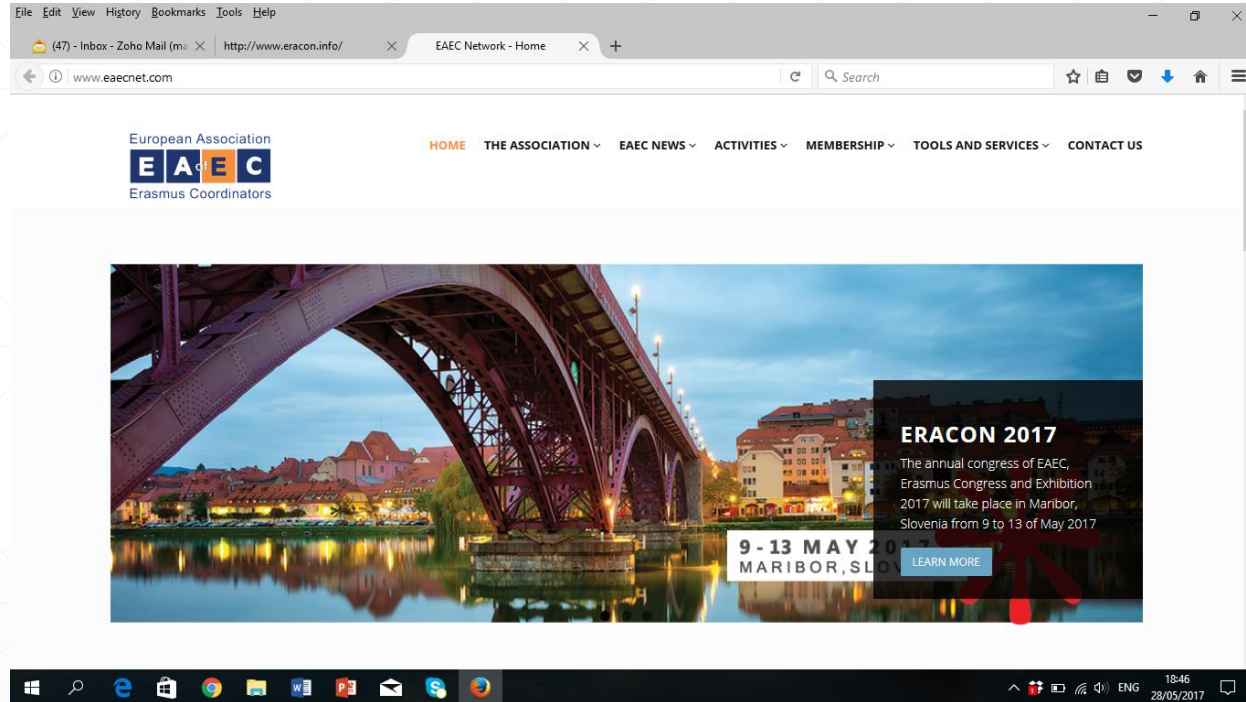
EAEC website

www.eaecnet.com

EAEC website offers among others:
- ✓ information concerning membership,
- ✓ information on the annual ERASMUS Congress and Exhibition - ERACON,
- ✓ The ERASMUS+ Barometer
- ✓ EU projects where EAEC is involved
- ✓ Information on training courses,
- ✓ access to the monthly Newsletter!

EAEC Networking Group
for EU Funding Opportunities and Exchanges

PILLARS

1. Information on Calls

2. Networking & Tools

3. Consortia & Partnerships

4. Proposal Preparation Support

1. Information on Calls

➢ **Latest Calls for Funding(alerts) published by the European Commission**

➢ **(Weekly alerts) to all EAEC members registered in the portal**
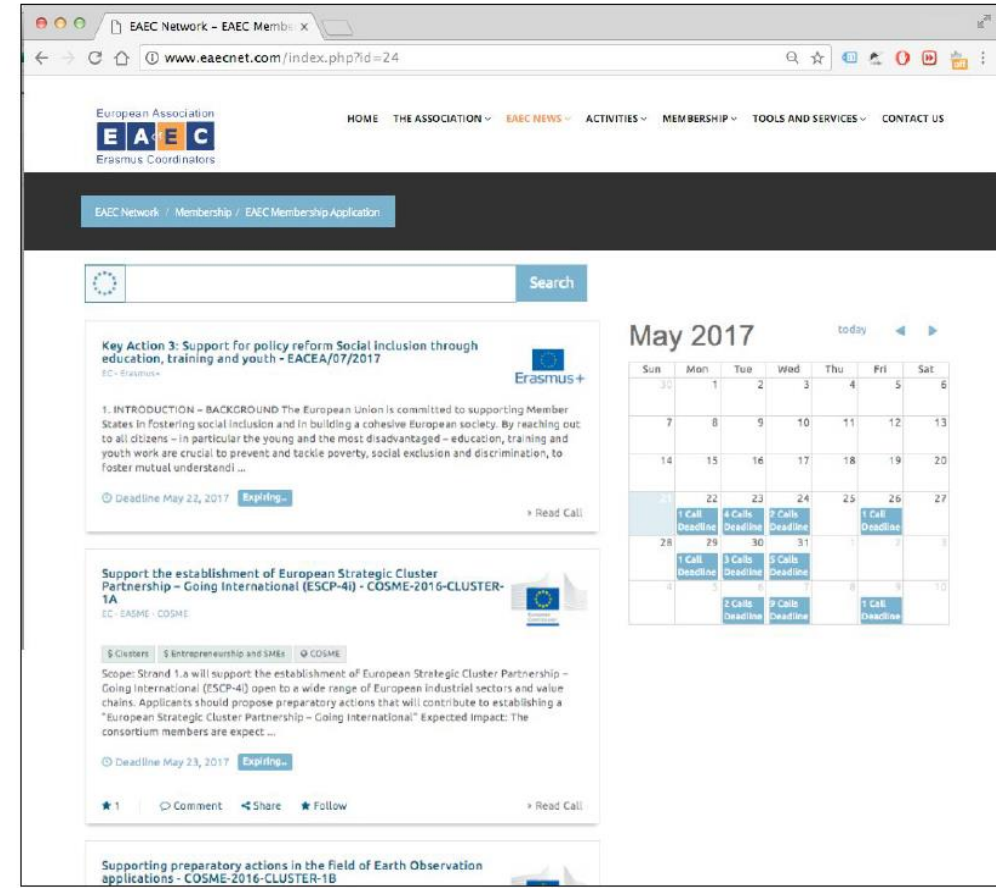
Click on and use password

EAEC Networking for EU Funding & Exchanges

- Funding Calls & Alerts
- Networking Portal
- EAEC Task Force Communcate
- Events & innovation Meetings
- News

Learn more

MENU

- Funding Calls & Alerts

- Networking Portal

- EAEC Task Force Communication

- Events & Innovation Meetings

- News

2. Networking and Tools

www.eaecnet.com

Inter-Partner invitations

Partner search within partner Networks

HORIZON, ERASMUS+, Other

and Exchange Bilateral Agreements

The Portal

http://networking.eaecnet.com/accounts/login/

3. Consortia & Partnerships
4. Proposal Preparation Support

THE EAEC TASK FORCE

➢ Organization of Thematic Innovation Meetings/Contact Seminars

➢ Consortia Development

➢ Proposal Preparation

➢ Project Management

May or may not have a cost/charge by the members of the TASK Force

Different cooperation models may apply.

EAEC "Task Force"

<u>Objective</u> – to assist its members to exploit to the fullest the European financing schemes, leading them to successful proposals

- ✓ *Organisation of "Thematic Innovation Meetings" with the aim(s) of:*
  - a) *sharing innovative ideas*
  - b) *exploring the possibilities of cooperation and finding new partners*
- ✓ *Preparation of proposals.*

A snapshot of what EAEC Networking and Task-Force offers!

INFORMATION

✓Targeted, timely and accurate information based on the priorities of the organisation.
✓Access to the funding information alerts.
✓Access to the calendar of deadlines for EU funding calls

NETWORKING

✓Profiling your organization for expertise in thematic areas of research and development
✓Finding organisations in similar fields of activities for the establishment of partnerships.
✓Integration of the member organisation in networks and consortia of special interests.

EU PROJECTS

✓Enhance the EU project success in proposal submission.
✓Find reliable and experienced project partners.
✓Facilitate the exchange of ideas and good practices.

INTERNATIONALIZATION

✓Enhance the visibility of the member organisation internationally.
✓Facilitating the Exchange programmes between EU and non-EU HE Institutions.
✓Involvement of members of the organisation to the European and International scene

Maximize your participation opportunities in EU funded projects!

**The EAEC European Coordination Office in different countries**
- **Cyprus (EAEC Office, Nicosia)**
- **Greece (ATHINA Edu Net and EUROTRAINING in Athens)**
- **Romania (Spiru Haret University, Bucarest)**
- **North Macedonia (University of STIP)**
- **Portugal (ISEP Technological University, Porto)**
- **Bulgaria (Vuzf University, Sofia)**
- **Germany (VHS Institute, Munich)**
- **Italy (Coming up)**
- **Colombia – Latin America (Coming up at the University of Antonio Narino)**

The EAEC European Coordination Office will have a National Support Office with a contact communication person connected with EAEC.

The contact will be managing all the national request for support by the TASK-Force and will be organizing local Thematic Innovation Meetings. Communications with other EAEC European Offices in other countries and distribution of information in English and in the local language.

The national member representatives will have an access password to the Portal and send reminders for funding alerts.
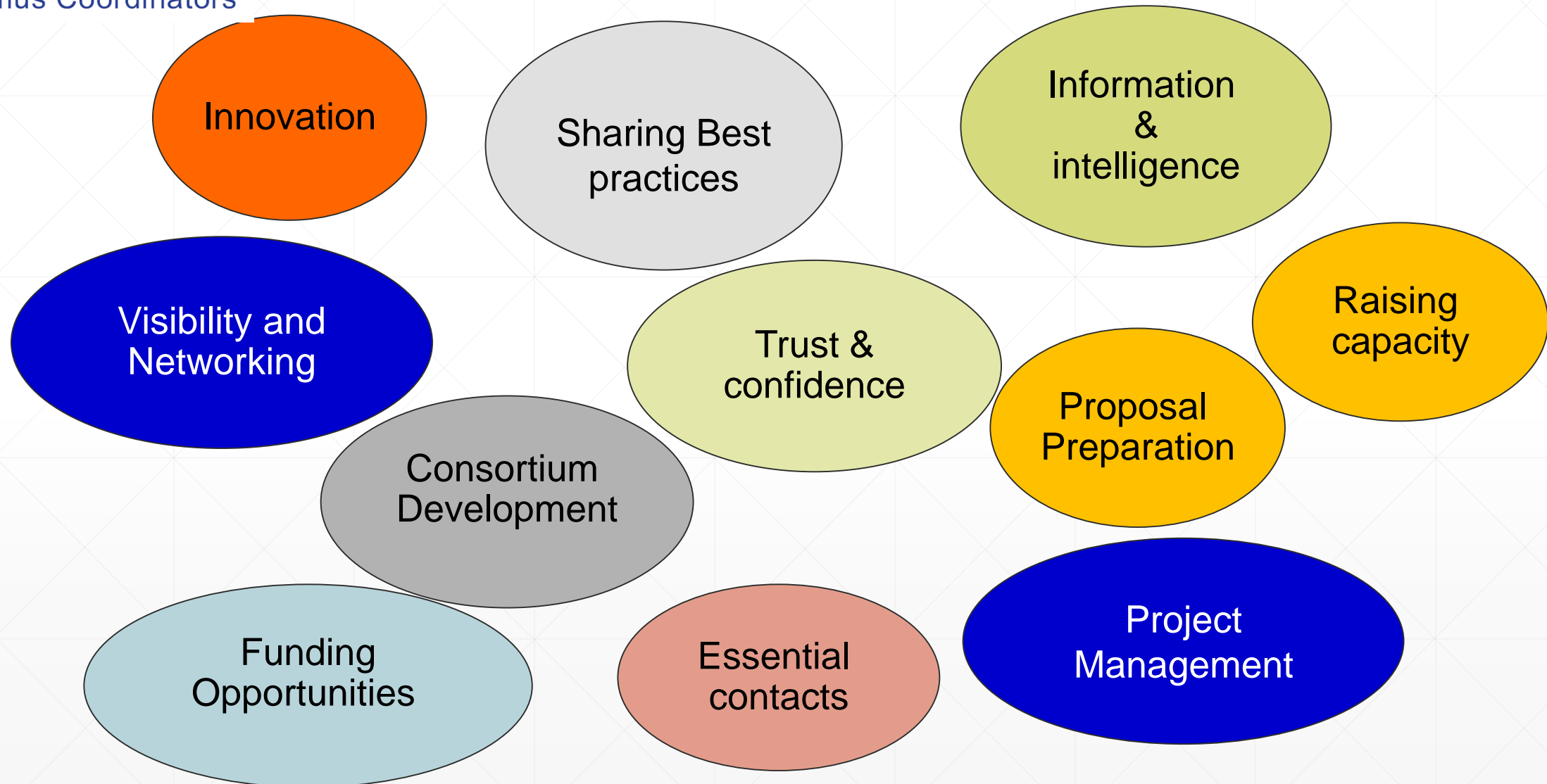
Communication

- **EAEC Networking Group**

networking1@eaecnet.com

- **EAEC TASK FORCE**

taskforce@eaecnet.com

Link to the platform through(EAEC member password will be needed)

www.eaecnet.com

תודה לך על תשומת הלב

Thank you for your attention!

Prof. Gregoris A. Makrides

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