

Kineret Sharfi

Curriculum Vitae

Personal details

Name: Kineret Sharfi

DOB: 24, August, 1977, Beer-Sheva, Israel

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Profession: Occupational Therapist, License No. 14-94835

Current occupation: Private Occupational Therapy Clinique, Beer-Sheva: therapist and manager; Kaye academic College, Beer-Sheva: Lecturer.

Higher education

2010-2016	University of Haifa: The Occupational Therapy Department	PhD.
2005-2008	Hebrew University of Jerusalem: The Occupational Therapy Department	MSc., summa cum laude
1999-2002	Tel-Aviv University: The Occupational Therapy Department	BOT, magna cum laude

Activities outside the university

2018-current	Head of Occupational Therapy National Forum in service of individuals with learning disabilities
2008-current	Volunteering: The Occupational Therapy National Forum in service of individuals with learning disabilities
2003-current	Memberships in Professional Associations: The Israeli Society of Occupational Therapy

Active participation in scholarly conferences

a. International conferences - Held abroad

Sharfi, K., & Rosenblum, S. (April, 2013). Unique characteristics of personal factors, body functions and health conditions among adults with learning disabilities (LDs). A lecture presented at The American Occupational Therapy Association annual conference. San Diego: CA, USA.

Sharfi, K., & Rosenblum, S. (June, 2018). Activity performance characteristics as a source of information for supporting medical diagnosis of adults with Neuro-developmental disorders. A lecture to be presented at The 2nd Traditional medicine – Perspectives in health care conference. Rome: Italy.

b. International conferences - Held in Israel

Sharfi, K., & Rosenblum, S. (December, 2012). Health related characteristics of adults with learning disabilities. A lecture presented at The Gerry Schwartz and Heather Reisman 3rd International Conference on Pediatric Chronic Diseases, Disability and Human Development. Israel: Jerusalem.

c. Local conferences

Sharfi, K. (June, 2015). An international change in the perception of disability and physical education in the service of inclusion in schools: What is the connection?. Lecture presented at a seminar for Physical education students and teachers, Beer-Sheva: Kaye academic College.

Sharfi, K. & Rosenblum, S. (June, 2015). Sensory processing, executive functions and organization in time among adults with hidden disabilities – What is the connection? Lecture presented at The 22nd conference of the Israeli Association of Occupational Therapy, Jerusalem: Crowne Plaza Hotel.

Sharfi, K. & Rosenblum, S. (May, 2015). Hidden disabilities and organizing the house, time and budget: What is the connection? Lecture presented at An open-to- the-public seminar, Haifa: University of Haifa.

Sharfi, K. & Rosenblum, S. (November, 2014). Learning disabilities among adults – An application of the ICF model as a key for understanding individual needs: A

post article. Lecture presented at The launching of a special issue on learning disabilities, Mifgash: Journal of Social-Educational Work, Rehovot: Peres Academic Center.

Sharfi, K. & Rosenblum, S. (February, 2014). Sensory functions, motor coordination and sleep loss among adults with learning disabilities: Is there a connection? Lecture presented at a seminar about sleep, health, function and learning. Haifa: University of Haifa.

Sharfi, K. & Weintraub, N. (February, 2009). Gender differences in the prediction of first grade students' achievements and handwriting performance by their performance and participation in kindergarten. A poster presented at The 17th conference of the Israeli Association of Occupational Therapy, Ben-Gurion Airport: Avenue congress center.

d. Organization of conferences or sessions

- 2012 Abstracts Reviewing. The 19th conference of the Israeli Association of Occupational Therapy: Innovations in Occupational Therapy. Kfar Maccabiah, Ramat-Gan.
- 2012 Organizing Committee. A Seminar by the Israeli forum of Occupational Therapists for individuals with learning disabilities: Evidenced based diagnosis and intervention in handwriting. Open University, Ra'anana.
- 2011 Organizing Committee. A Seminar by the Israeli forum of Occupational Therapists for individuals with learning disabilities: Learning disabilities and AD/HD in adults: From theory to daily function. Tel-Aviv University, Tel-Aviv.

Invited lectures (others than in scholarly conferences)

Sharfi, K., & Rosenblum, S. (May, 2015). The daily experiences of adults with learning disabilities and AD/HD: Findings from the literature and qualitative interviews. A lecture invited for a daily seminar for Special education experts in learning disabilities, The Ministry of Education. Beer-Sheva: Beit Yatziv.

Sharfi, K. & Rosenblum, S. (June, 2013). Evidenced based Occupational Therapy among adults with learning disabilities and co-occurring health conditions. A lecture invited for a daily seminar for Israeli Occupational Therapists. Haifa: University of Haifa.

Scholarships, awards and prizes

- 2011-2014 The Israeli ministry of science and technology: The Ne'eman Scholarships for PhD students
3 years - Annual amount 12,000\$ - Total amount 36, 000\$

2009 The Hebrew University of Jerusalem: Faculty of Medicine: A prize for
an excellent MSc. Thesis
Total amount 500\$

Teaching

Courses Taught

1. Dialoguing with students: Inclusion and diversity in the classroom. Beer-Sheva: Kaye academic College, MA level.
2. Integrating children with special needs in schools. Beer-Sheva: Kaye academic College, BA level.
3. Learning disabilities and comorbid health conditions. Beer-Sheva: Kaye academic College, BA level.
4. Cognitive processes. Beer-Sheva: Kaye academic College, BA level.
5. Using play in learning. Beer-Sheva: Kaye academic College, BA level.
6. Children with special needs. Beer-Sheva: Kaye academic College, BA level.
7. Learning disabilities across the life span and in the educational system.
Ben-Gurion University, Education department, MA level.
8. Handwriting and developmental dysgraphia. Beer-Sheva: Kaye academic College,
BA level.

PUBLICATIONS

Ph.D. Dissertation

Sharfi, K. (2015). Examining Health Conditions, Body Functions, Activity and Participation, and Quality of Life among Adults with Learning Disabilities – Towards a Theoretical Model. (*PhD Dissertation*). Haifa: University of Haifa, the Occupational Therapy department.

Language: English

Name of supervisor: Prof. Sara Rosenblum

Articles in Refereed Journals

Published

Sharfi, K., & Rosenblum, S., (2014). Learning disabilities among adults – An application of the World Health Organization ICF model as a key for the understating of individual needs: A post article. MIFGASH, special issue on learning disabilities, AD/HD – Theory, research and policy, 39, 205-220. (in Hebrew).

Sharfi, K., & Rosenblum, S. (2014). Activity and Participation Characteristics of Adults with Learning Disabilities-A Systematic Review. *PloS one*, 9(9), e106657.

Sharfi, K., & Rosenblum, S. (2015). Sensory Modulation and Sleep Quality among Adults with Learning Disabilities: A Quasi-Experimental Case-Control Design Study. *PloS one*, 10(2), e0115518.

Sharfi, K., & Rosenblum, S. (2016). Executive functions, time organization and quality of life among adults with learning disabilities. *PloS one*, 11(12), e0166939.

Contribution to a position paper:

Top professional Occupational Therapy committee (2017). A position paper.

Intervention in occupational therapy for promoting participation and quality of life of children, adolescents and adults with AD/HD. *IJOT*, 26(3), H184-H194 (in Hebrew).

In preparation

Sharfi, K., & Rosenblum, S. (In preparation). A role for low registration sensory pattern in the prediction of executive functions among adults with learning disabilities as expressed in their daily functioning.