

Maha Alawdat

Ph.D. in Composition and TESOL

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E D U C A T I O N

- Ph.D. in Composition & TESOL, Indiana University of Pennsylvania, 2015.
- Diploma in Educational Management, Ben Gurion University, 2008.
- M.A. in English and Foreign Literature, Ben Gurion University, 2004.
- Diploma in Teacher Training, Ben Gurion University, 2001.
- Diploma in Educational Training, Bethlehem University, 1997.
- B.A. in English Language and Foreign Literature, Bethlehem University, 1996.

E M P L O Y M E N T

Program Coordinator for Women's Political Leadership. European Union, Hura Municipality, and Youth Center. Hura, Israel. February 2018-August 2018

English Instructor, ORT Abu Rabe'a Comprehensive School, Israel, 2017-2018.

English Instructor, English Department, Kaye Academic College of Education. Beer Sheva, Israel Fall 2016-present.

English coordinator, Kseifa Abu Rabe'a Junior High. Ministry of Education, Israel, (1996-2011) and then from 2015-present.

English Instructor and Coordinator, AMAL Kseifa Abu Rabe'a Comprehensive School. AMAL Educational Network, Israel, 2015-2017.

Instructor, ACCESS Project at AMAL Abu Rabe'a High School, American Embassy, Israel, 2015-present.

English Instructor, Language Center, Gimam Psychometry Institute. Beer Sheva, Israel 2015-2016.

Language Instructor, Al-Ahlia College. Open University, South Branch. Israel, 2015 - 2016.

Teaching Associate Faculty Member, Department of English, Indiana University of Pennsylvania USA, 2013-2015.

Editor for *The Crimson Quill* Publication. Department of English at Indiana University of Pennsylvania, USA, 2014-2015.

Instructor, American Language Institute (ALI), Indiana University of Pennsylvania, USA, 2013-2014

CTA Public Relation Officer, Composition & TESOL, Indiana University of Pennsylvania. USA, 2012-2014.

Academic Conference Workshop Coordinator, Composition and TESOL, IUP, USA, Spring 2012.

English coordinator, AMAL Kseifa Abu Rabe'a Comprehensive School, Israel, 1996- 2011.

The First Negev English Teacher (NET) Conference Organizer and Coordinator, AMAL Kseifa Abu Rabe'a Comprehensive School, Israel, 2011.

School Manager of Newscoop project, Youth Journalism, AMAL Kseifa Comprehensive School. Israel, 2010-2011.

Literature instructor. (Course for high school teachers), Israel, 2009-2011. Master

Teacher at Kaye College, Beer Sheva, Israel, 2009-2011.

ESL Instructor and English coordinator. Grades 7-12, Kseifa Comprehensive School, Israel, 1995-2011.

Instructor of Integrating Higher Order Thinking Skills (HOTS) in Teaching Literature (Course for EFL Teachers in Preparation for the Literature Bagrut), Israel, 2008-2009.

Teacher Assistant, ACCESS Project, American Embassy, Israel, 2008-2011.

ELC Coordinator and Manager, Kseifa Comprehensive School, Israel, 2008-2011.

Instructor and coordinator of Learning from Success, (Training teachers to learn from their successes rather than failures) Kseifa Comprehensive School, Israel, 2006-2008.

Course-books Reviewer, Eric Cohen Books Ltd. Israel, 2007-2010.

Editor of a School Magazine, Future Angels. Kseifa Comprehensive School, Israel, 2007-2008

PUBLICATION

Finer, B. S., Shelly, L. B., Gatta, O., Alawdat, M., & Warmington, R. (2016). Lo-tech tools as episteme: Rethinking student engagement in the writing process and beyond. *Journal of Pedagogic Development* 6(1), 54-61. Retrieved from <https://journals.beds.ac.uk/ojs/index.php/jpd/article/view/258/373>

Alawdat, M. (2015, May). *A Qualitative case study exploring the implementation of ePortfolios by writing teachers in PASSHE schools*. (Unpublished Doctoral Dissertation). Indiana University of Pennsylvania, Indiana, PA. Retrieved from ProQuest database.

Alawdat, M. (2015, April). *The Multimodality use of ePortfolios in writing classes*. Paper Presentation at Graduate Scholar Forum, Indiana University of Pennsylvania, Indiana PA, USA.

Alawdat, M. (2015). Standing Alone in Darkness. In D. Pickering (ed.), *Harbinger Asylum: A Quarterly Journal for Literature and the Arts*. USA: Transcendent Zero Press, 68.

Alawdat, M. (2015). What is a poem for you? In D. Pickering (ed.), *Harbinger Asylum: A Quarterly Journal for Literature and the Arts*. USA: Transcendent Zero Press, 67.

Alawdat, M. (2015). On a Checkpoint. In D. Pickering (ed.), *Harbinger Asylum: A Quarterly Journal for Literature and the Arts*. USA: Transcendent Zero Press, 66-67.

Alawdat, M. (2014). English writing students' perception of using Eportfolios in the writing class. *International Journal of Language and Linguistics* 2(5), 1-11. Retrieved from <http://article.sciencepublishinggroup.com/pdf/10.11648.j.ijll.s.2014020603.11.pdf>

Alawdat, M. (2014). *Israeli English teachers' perception of using ePortfolios*. Germany: Lambert Academic Publishing.

Alawdat, M. (2013). ePortfolios and ESL Learners. *US-China Education Review* 3(5), 339-351. Retrieved from <http://files.eric.ed.gov/fulltext/ED543181.pdf>

Alawdat, M. (2012, Fall). Opinion: Being an Israeli Arab. *Universitas*, 11. September- October 2012, p. 3. www.iup.edu/page.aspx?id=89984

Alawdat, M. (2012, Fall). My journey with the QP: A Nightmare for Some. *C&T Newsletter*. IUP, Indiana. p. 12.

Alawdat, M. (2012, Spring). Just a Line or So. *C&T Newsletter*. IUP, Indiana. p. 17.

AWARDS, CERTIFICATES AND SCHOLARSHIPS

2016 Award at the Dissertation Completion Stage. The Ninacs Innovation Researcher in Composition Award for 2015-2016. Indiana University of Pennsylvania. May 4 2016.

2015 Center for Teaching Excellence: Teaching Associate Faculty Recognition Award for 2014-2015. Indiana University of Pennsylvania. April 23, 2015.

2015 Certificate for an Active Plus Member in the 2014-2015 Reflective Practice Project. Center for Teaching Excellence. Indiana University of Pennsylvania. April 23, 2015.

2015 Graduate Women's Leadership Award in recognition of academic achievement, service in the campus community, and leadership skills. Indiana University of Pennsylvania. March 28, 2015.

2015 Exemplary Teaching of Literacy and Language Award. Presented by the faculty of the Composition and TESOL graduate program. Indiana University of Pennsylvania.

2013 Fulbright Scholarship Program. (2013, October). Certificate of Completion: The F. William Fulbright Foreign Scholarship and the Bureau of Educational and Cultural Affairs of the United States Department of State. Washington, DC.

2014 Exemplary Teaching of Literacy and Language Award. Presented by the faculty of the Composition and TESOL graduate program. Indiana University of Pennsylvania.

2011-2013 Fulbright Scholarship Award for Ph.D. in Composition and TESOL program at Indiana University of Pennsylvania. American Embassy in Israel (Fall 2011- Spring 2013).

2008 A scholarship: Identity and Education across the Mediterranean; Curriculum, Pedagogy and Practice (2008, March). The University of the Middle East. Barcelona, Spain.

2006 A scholarship: Building bridges between schools and communities at Boston College during July and August. (2006). The University of the Middle East project. Boston, USA.

HONORS AND DISTINCTION

Certificate of Achievement: Indiana University of Pennsylvania Women 'Leadership. In recognition of outstanding accomplishments in leadership. Indiana University of Pennsylvania. March 25, 2015.

Certificate of Recognition: Getting Started Using itube. Indiana University of Pennsylvania: Information Technology Services. April 09, 2015.

Certificate of Recognition: Desire2Learn Boot Camp. Indiana University of Pennsylvania: Information Technology Services. July 11, 2014.

Certificate of Achievement in recognition of outstanding accomplishment in leadership. Indiana University of Pennsylvania Women's Leadership. March 27, 2014.

Certificate of Recognition for outstanding service as Public Relation Officer of Composition & TESOL Association during 2013-2014. Indiana University of Pennsylvania.

Alawdat, M. (October 2014). Workshop Chair. *Developing ESP Materials from Academic Contents* by Mir Abdullah and Khalid Ahmad Seddiq. 3 River TESOL. Chatham University. Pittsburgh, PA.

Alawdat, M. (2014, March). Leading Conversation about different topics and coordinating discussion, Session Chair at 2014 CCCC Convention, Indianapolis Indiana, USA.

Certificate of Participation in National Council of Teachers of English CCCC Convention in Las Vegas, Nevada. March 13-16, 2013.

Alawdat, M. (2012, November). *Faces of Israel*. Guest speaker in undergraduate class. Indiana University of Pennsylvania, Indiana PA.

Certificate of Appreciation for participating in Three River TESOL in Fall Conference of October 27, 2012.

Alawdat, M. (2012, April). *Conferences*. Organizing a workshop via Composition & TESOL Association at Indiana University of Pennsylvania, Indiana PA.

Certificate of Attendance: Using NVivo to Organize Literature Review. Indiana University of Pennsylvania. Indiana, PA. April 20, 2012.

Alawdat, M. (2011, April). *Organizing the First Negev English Teachers Conference (NET)*. Conference at AMAL Kseifa Comprehensive School First (NET) Conference, Negev, Israel.

CONFERENCES

- Hotzman, R, Alawdat, M. & Abu Rabe'a N. (2018, July). How to Engage Students in Sustainable Goals: Peace and Environment. Session Presentation at 30th iEARN International Conference & Youth Summit. Winchester, Virginian, USA.
- Alawdat, M. (2018, July). *The Experience of Running Multiple iEARN Projects at the Same Institution*. Ignite Style Talk at 30th iEARN International Conference & Youth Summit. Winchester, Virginian, USA.
- Alawdat, M. (2018, July). *Stitching Heritage, Tradition and Identity*. Workshop Session at 30th iEARN International Conference & Youth Summit. Winchester, Virginian, USA.
- Alawdat, M. & Abu Rabe'a, N. (2018, July). *Girl Rising has Changed a Community's Perspective toward Women*. Session Presentation at 30th iEARN International Conference & Youth Summit. Winchester, Virginian, USA.
- Alawdat, M. (2017, August). *Going Beyond Traditional Testing: Alternative Assessment for Learning 'Technology and Teaching'*. Presentation at the 9th Annual English Language Teachers' Conference, Amman, Jordan.
- Alawdat, M. (2017, July). *Heritage, Tradition, and My Identity*. Poster Presentation at 23rd iEARN International Conference and 20th Youth Summit. Marrakesh, Morocco.
- Alawdat, M. (2015, April). *The Multimodality use of ePortfolios in writing classes*. Paper Presentation at Graduate Scholar Forum, Indiana University of Pennsylvania, Indiana PA, USA.
- Alawdat, M. (2015, March). *Benefits of interdisciplinary: Using ePortfolios in English writing classes*. Paper Presentation at a Conference by the English Graduate Organization: *Thresholds and Beyond: Exploring concrete and abstract borders, boundaries, and frontiers*. Indiana University of Pennsylvania, Indiana PA, USA.
- Alawdat, M. (October 2014). English Writing Students' Perspective of Using ePortfolios in the Writing Classroom. 3 River TESOL. Chatham University. Pittsburgh, PA.
- Alawdat, M. (2014, April). *Using ePortfolios to Teach Writing in English Departments*. Poster session presented at AAEEBL of Campus 2014 Technology Forum, Long Beach: California.
- Alawdat, M. (2014, April). *Using ePortfolios to Assess Writing*. Paper Presentation at Graduate Scholar Forum, Indiana University of Pennsylvania, Indiana PA, USA.
- Alawdat, M. & Elsherif, E. (2014, March). *Using ePortfolios for Assessment*. Session presentation at NC State University, North Carolina, USA.

- Doris, J., Archer, E. & Alawdat, M. (2013, November). *Supporting Middle Eastern Women at our Institutions*. Panel Presentation at NAFSA Region VIII Conference, Pittsburgh PA, USA.
- Alawdat, M. (2013, March). *Ethics and Morality in the Digital Age: ePortfolios*. Paper Presentation at a Conference by the English Graduate Organization: Indiana University of Pennsylvania, Indiana PA, USA.
- Alawdat, M. (2013, March). *Using ePortfolios for Learning and Assessment*. Research Network presentation at 2013 CCCC Convention, Las Vegas.
- Alawdat, M. (2013, February). *Using ePortfolios to enhance L2 Writing*. Session Presentation at Qatar TESOL, Qatar.
- Alawdat, M. (2013, January). *The Effects of Utilizing ePortfolios in ESL/EFL Learning Environment*. Paper Presentation at the Sixth World Universities Forum of University of British Columbia. Vancouver, Canada.
- Alawdat, M. (2012, October). *The Effects of ePortfolios*. Session presentation at Three River TESOL Conference of Duquesne University, Pittsburgh PA.
- Alawdat, M., Aljubaisi, B, & Elbelazi, S. (2012, April). Technology Utilization in L2 Literacy: Does it work? Poster presentation at Graduate Scholar Forum of Indiana University of Pennsylvania, Indiana PA.
- Alawdat, M. (2012, April). *A Meaningful Synthesis on ePortfolios Utilization in English Language Learning*. Poster presentation at Graduate Scholar Forum of Indiana University of Pennsylvania, Indiana PA.
- Alawdat, M. (2012, April). *Blogging: A platform for L2 literacy*. Poster presentation at Graduate Scholar Forum of Indiana University of Pennsylvania, Indiana PA.
- Alawdat, M. (2012, March). *Women in Israel and Palestine*. Poster presentation at Women's Study Sex and Gender Conference of Indiana University of Pennsylvania, Indiana PA.
- Alawdat, M. (2012, March). *The Situation of Bedouin Women in Israel*. Poster presentation at IUP's First International Women's Day of Indiana University of Pennsylvania, Indiana PA.
- Alawdat, M. (2012, September). *Blogging: A platform for L2 literacy and cross-cultural communication*. Poster presentation at Technology for Second Language Learning Conference (TSL 2012) of Iowa State University, Iowa, USA.
- Alawdat, M. (2012, July). *Empirical Studies of ePortfolio Use*. Poster presentation at AAEEBL conference of The Professional Association for the World ePortfolio Community, Boston, USA.

Alawdat, M. (2011, April). *Using Smart boards in ESL Classroom* and demonstrating a computerized lesson. A workshop at AMAL Kseifa Comprehensive School First (NET) Conference, Negev, Israel.

TEACHER TRAINING AND CURRICULUM DEVELOPMENT

Diplomacy and international Communication in English. (2017-2018). Pisgat Beer Sheva, Israel.

Theater and Drama for students with Special Need. (2017-2018). Kaye College, Beer Sheva, Israel

Debate. (2016-2017). Pisgat Tel Aviv, Israel.

Teaching Circles: Understanding & Promoting Linguistic and Cultural Diversity across the Institution. (2014-2015). Indiana University of Pennsylvania. Indiana, PA.

Teaching Circles: Best Practices for Online Learning” Reflective Practice Teaching Circle! (2014-2015). Indiana University of Pennsylvania. Indiana, PA.

Teaching Circles: Writing across the Curriculum. (2013-2014). Indiana University of Pennsylvania. Indiana, PA.

IUP Writing Workshop. (2014). The Liberal Studies Program. Indiana University of Pennsylvania.

Syllabi design for teaching English 202: Composition II. (2013). Indiana University of Pennsylvania. Indiana, PA.

2011 Fulbright pre-Academic Program. (2011). University of Pennsylvania. Philadelphia, USA.

GRE training course. (2011). American Embassy. Tel Aviv, Israel.

TOEFL training course. (2010). American Embassy. Tel Aviv, Israel.

Teaching less advanced students and non-readers. (2010-2011). AMAL Network. Israel.

Online course about teaching English for teens. (2010). University of Maryland, Baltimore County, USA.

Online course: Learning Technologies for the Classroom. (2010). British Council. Britain.

Smart Board and technological teaching training for ESL classroom. (2010). Ministry of Education. Beer Sheva, Israel.

Managing teaching in the English Language Center. (2010). Hebrew University. Israel.

Learning how to train teachers to use literature in the classroom. (2008-2009). Ministry of Education. Beer Sheva, Israel.

Online course: Building Teaching Skills through the Interactive Web. (2009, June-August). University of Oregon, USA.

Workshop: Conflict Resolution Education for English Language Learner. (2008, July). The United States Institute of Peace. Israel.

NBA-New Bagrut Assessment, online course learning. (2007). Ministry of Education. Tel Aviv- Israel.

Online course: Learn How to Teach Critical Thinking. (2007). Ministry of Education. Tel Aviv- Israel.

Keys of Success workshops: learning of success. (2006). Holon Teaching Center. Israel.

Online course: Teaching English to Young Learners. (2006, Octo-Dec.). University of Maryland, Baltimore County. USA.

Working with Deaf-Mute students in a winter camp. (2005-2006). Kseifa Junior High. Israel.

Coordinating ACCESS program in High Schools to develop students' level in their High School English level. (2005-2006). U.S. Embassy Tel Aviv. Israel.

Participation in Civic, Language, and American Studies Seminar for English teachers. (2005, July). U.S. Embassy Tel Aviv. Israel.

Class Home-Teacher training as a leader. (2004-2005). Meshhav Teaching Center. Beer Sheva, Israel.

Teaching Overseas American students spoken Arabic. (2003-2004). Ben Gurion University. Israel.

A guide teacher in an English Summer Camp. (2000-2001). Kseifa Youth Center. Kseifa, Israel.

Measurement and Assessment in the ESL classroom. (2000). Ministry of Education. Israel.

English Language for Teachers in the Bedouin Sector. (1998). Ben Gurion University. Israel.

COMMUNITY ACTIVITIES

Critical Essay Award Presenter: English Honors Ceremony. Indiana University of Pennsylvania. April 26, 2015.

Richard Hazley Poetry Award Presenter: English Honors Ceremony. Indiana University of Pennsylvania. April 27, 2014.

Poetry Contest Judge. English Department at Indiana University of Pennsylvania. 2014.

CTA Public Relation Officer in Composition and TESOL at Indiana University of Pennsylvania, USA. 2012-2015.

Slam Poetry Judge at Punxsutawney University, PA, USA. April 1, 2013. Guest speaker in Jeff Doris' undergraduate class talking about '*Faces of Israel*'

Guest Speaker in some IUP classes to share cultural identity and perspective about my country during 2012-2013.

V.P. membership in the first Israeli Gavel Club: Voices from the Negev – Toastmasters International.

Active participant in Conflict Resolution for English Language Learning (CRELL) Coordinator of *Books4Israel*, donated books from USA to schools in Israel.

Developing and starting libraries in schools in the area by providing them with books, stories, etc. that suit the students' age and level.

Community Service in an elementary school and Public library

