

# Internationalization News

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The purpose of this newsletter is to provide the members of the academic and administrative faculty, as well as the students at Kaye College, with information about the various internationalization projects taking place at the college in the fields of education and research.

To view all issues of the newsletter, [click here](#).

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Enjoy!

## The National Conference on Internationalization

The National Conference on Internationalization in higher education of the TEMPUS IRIS project was held in March. The conference, planned by Beit Berl College, also a member of the project, took place at the Green House at Tel Aviv University with the attendance of many important figures, including European Union representatives, representatives from the Council of Higher Education, presidents of colleges, Israeli parliament members, and officers at institutes of higher education in Israel and overseas. The conference also featured round table sessions that dealt with diverse subjects related to internationalization. The first round table session dealt with management aspects of

internationalization, choosing partners, defining motives and setting objectives. The second session focused on internationalization strategies and how to build a work plan for implementation. The third session featured a discussion on founding and managing international research. The fourth session dealt with exchange student programs and initiatives from the perspective of the students and the respective institutions. Finally, the fifth session surveyed the current state of internationalization in Israel, practical elements of implementing internationalization and the diversity that exists among different institutions.



## Mentoring Visit at the College

In April, representatives from the TEMPUS IRIS project visited the college as part of mentoring visits that take place at every institution participating in the project. The purpose of these visits is to present the internationalization efforts at the college and provide feedback on the college's progress. The representatives are Dr. Fiona Hunter of Catholic University in Milano, Italy, Dr. Roman Podraza and Dr. Lukasz Wojdyga of Warsaw University of Technology and Dr. Vered Holzman, manager of the project. They held meetings with the internationalization team, the Research Authority, the Office of International Academic Relations and the president of the college.

### The English Department Group

Members of the English Department group, Dr. Inna Smirnov, head of the English Department, and Ms. Regina Ben-Shetrit, lecturer in the English Department and the Department of English for Academic Purposes at the college, visited Poland in early June to develop academic collaboration with two institutions of higher education. During their visit, the group held several meetings with faculty members and officers at Opole University and the Pedagogical Institution of Special Education in Warsaw. In addition, productive meetings were held with pedagogical instructors at a center for continued teacher education and two local schools were visited. The visit was successful and the Polish counterparts expressed their interest in academic collaboration.

The visit was highly successful and we received positive feedback on our operations. A decision was reached to focus on the following three areas of activity: 1) management of joint study and teaching programs; 2) development of joint research collaborations; 3) advertisement: increasing faculty and student involvement in internationalization efforts.

### Groups from the College Visit Institutions of Higher Education in Europe

Three groups from the college were selected following the call for papers to encourage study relationships and international research. Two of the groups visited institutions of higher education in Europe during the months of May and June. Here are their reports:



Specialized English team visits in Opole University in Poland.



A meeting with the Internationalization team together with the project manager "Tempus IRIS in Israel- Dr. Vered Holzman

[Kaye College -Info pages](#)

[English Presentation- college info](#)

[Links to the annual magazine in English](#)

[Academic Innovation in Education](#)

[Watch a short film about internationalization and IR IS Tempus](#)

[Link to Tempus IRIS](#)



## Internationalization in Courses Offered by the Department of English for Academic Purposes.

This year, the Department of English for Academic Purposes made changes to the structure of three of its English courses for exemption, on the levels of 'Pre-Basic A,' 'Pre-Basic B' and 'Basic.' The content of the courses was altered and the hours were extended to include a mandatory project that must be submitted and presented in two of the courses.

In order to increase the students' knowledge of English, students, working in pairs, must submit a joint project. The project has several stages: choosing one or more current articles in English out of valid scientific databases, analyzing the articles, comparing them and presenting the project to the class – all in English.



Specialized English team visits in a local school in Poland.

## The Shachaf Group

Members of the Shachaf group, Dr. Yehudit Barak and Dr. Smadar Tuval, visited Leiden University in the Netherlands at the end of May. Specifically, they visited the multidisciplinary institute of training, teaching and professional development for teachers at schools and institutions of higher education – ICLON. The training program that the group attended is at the Master's degree level and is open to university graduates. The group was hosted by Professor Mandi Berry, who leads the self-study approach as a central method of study and development in teacher education. She is the coeditor of a journal entitled Studying Teacher Education, which collects studies on this topic. During the three-day visit, the group learned about the various teacher education programs and about the educational system in the Netherlands.

They met with Professor Jan van Driel, head of ICLON, and Dr. Annemarie Thompson, head of the Department of Teacher Training at the institution. The group also visited a bilingual high school (English and Dutch) in Rotterdam that maintains professional relations with the teachers training program and Leiden University. Dr. Barak and Dr. Tuval sat in on lessons, met with teachers and the school principal, and learned that in the Netherlands, each child's future course of study is determined at the age of 12 – either vocational studies or university studies. The discussions that were held throughout the visit were interesting and productive and resulted in a possible collaboration plan related to teacher training, with an emphasis on dealing with diversity and multicultural elements. The option of online collaboration was examined, as well as submission of a proposal for a joint project as part of the Erasmus+ project.



Student presents an exemption English course project

## Joint Seminar with York St. John University, England

At the beginning of May, a six-member delegation visited the college from York St. John University in England. The delegation's visit was part of a joint seminar that took place at the college on the topic of multiculturalism in education. During the three-day seminar, the participants, faculty members at York St. John University and Kaye College, presented various topics, such as: multicultural research; educational challenges today; unique management styles in the Arab sector; the center for multiculturalism at the college; religion, multiculturalism and democracy; minority rights; dialogue on rights and identity; a comparative look at the Bible and the Quran; national identity in a multicultural society, and more.

At the seminar, a collaborative project of Kaye College's English Department and York St. John University's Theology and Religious Studies Department was presented by lecturers from both institutions. At the end of the seminar, the guests went on a tour of the Negev organized by the college faculty. The delegation visited Masada, Nahal David and the Dead Sea. Several ideas were raised to further solidify and broaden the relationships developed during the trip, including continuing and further developing collaboration between Kaye College's English Department and the members of the Theology and Religious Studies Department at York St. John University, as well as collaboration in research.



## An International Delegation Visits the College By Dr. Chaya Kaplan

In March, the Educational Induction Unit and the Shvilim Program hosted a group of educators from several countries (such as India, China, Georgia, Colombia, Nepal, Ethiopia, Vietnam, Ghana, Nigeria, Senegal, Peru, Thailand and more) participating in an international seminar in Israel on the topic of: "Innovation and Entrepreneurship in the Education System." The group stayed at the Ofry Center, a branch of the Israeli Agency for International Aid and Collaboration, in conjunction with the R&D Department School for Educational Experiments and Initiatives, part of the Ministry of Education's Pedagogical Administration. The encounter with the group opened with an introduction to

the college via the college's message board, followed by a visit to the Shvilim Program's ecological space and a tour of an exhibition in the art building. The group continued on to hear about Kaye College's pedagogical philosophy, the Shvilim Program and the work with new teachers that is done by the Educational Induction Unit. The dialogue that ensued focused on the educational approaches of both our college and of the educators representing their various countries. The guests shared the challenges that they face in their countries of origin: The guests shared the challenges that they face

in their countries of origin: the need for in-depth work at the early childhood stage, dealing with a heterogenic population and the need to train proper, quality teachers and keep them in the educational system. They expressed an interest in the population that we work with, and especially asked questions about the Bedouin population and how we incorporate students from different cultures under one pedagogical roof. The guests were very interested in training programs for new teachers, and it was apparent that the ideas they learned during their visit to the college could be useful and applicable in their countries of origin.

## Dutch Faculty Members Visit the College

### By Miriam Schildkraut

Two members of the TEMPUS-DOIT project for the advancement of multiculturalism at institutes of higher education, Bernadette Tijnagel and Gerbert Sipman from the College of Education in Arnhem, Netherlands, visited the college in May as guests of the Multicultural Studies Department. Two of the department's members, department head Miriam Schildkraut and Mueen Fakheredeen, represent the college in this project. During their visit, the guests were exposed to different aspects of the college's operations related to the broad topic of multiculturalism.

They sat in on a course entitled "Multicultural Aspects of Linguistics" given in the English Department, and took part in a lively conversation with the students about the educational system in the Netherlands in general, and specifically on the subject of dealing with multiculturalism. The guests also visited the Evaluation Department, where they heard Dr. Yehudit Zamir speak about the department's operations from a multicultural perspective. Additionally, the guests made three trips outside of the college. One trip was to Rahat, led by Nurit Kohavi, where the guests met Bedouin mothers participating in the Parenting

Project managed by the college. Another trip was to the Hagar Project in Be'er Sheva, where the guests met students and teachers from the bilingual Arab-Jewish school. Finally, an especially moving visit took place at the village of Darjat, where the local principal invited everyone on the tour to his house for lunch. The visit was concluded with a meeting with Professor Lea Kozminsky, president of the college, and Dr. Liron Shokty, head of the Office of International Academic Relations. During this meeting, the participants discussed possibilities for solidifying collaborations in research and education.

