



Kaye Academic College of Education

Academic Innovation in Education

2009



המכללה האקדמית לחינוך ע"ש קיי



Congratulations

*We warmly congratulate our colleagues
upon assuming their new positions at the College:*



Prof. Lea Kozminsky, College President

Dr. Orly Keren, Head of the School for Teacher Education

Dr. Taly Ben Israel, Executive Director

Dr. Jehudit Barak, Head of the Learning and Instruction Program (M.Ed), School for Advanced Studies

Dr. Mark Applebaum, Head of the Disciplinary Studies

Dr. Tirtza Levin, Head of the Teacher Training Program

Ms. Ettie Bar, Enrolment Counselor

Dr. Bobbie Turniansky, Counselor of the Study Programs for Academicians

Ms. Treibish, Counselor of the Educational Study Program for 4th Year Students

Dr. Batia Reichman, Head of the 1st year Study Program

Dr. Vered Iphlach, Head of the Excellence Program

Dr. Vered Raphaeli, Head of the Research Department

Dr. Haya Kaplan, Counselor for the Individual Programs for Acting Teachers

Dr. Smadar Tuval, Head of the ACE Program

Retirement

Dr. Natan Bergstein

Sara Gordon

Dr. Leslie Wolf

Nissim Zohar



*May you find much happiness
and fulfillment in the years ahead*

Contents

From the President	2
Tribute to Prof. Shlomo Back, Outgoing College President	4
Letter from Mr. Geoffrey Kaye	5
The Contribution of Professor Shlomo Back to Education in the Negev, Amira Chaim	6
Teacher Education and Professional Development, Noach Greenfeld	7
The Contribution of Professor Shlomo Back to UNESCO, Mr. Daniel Bar Eli	8
Professor Shlomo Back: Educator Toward Principles, Dr. Yossi Assaf	8
Professor Shlomo Back at the MOFET Institute, Dr. Michal Golan	9
Prof. Shlomo Back and the Board of Governors, Rivka Ben Ya'acov	10
Seventeen Years of Labor, Dr. Gila Katsir	12
Memories from Our Work Together, Dr. Esther Gussarsky	13
Input of Prof. Shlomo Back in the School for Advanced Studies, Prof. Lea Kozminsky	15
Prof. Shlomo Back and the Creation of ACE, Dr. Judith Barak	16
Prof. Shlomo Back and the Community, Riki Hadad-Borochofsky	17
Prof. Lea Kozminsky Assumes Presidency	18
M.Ed Program in Learning and Instruction, Dr. Judith Barak	19
Representatives of the Academy in Poland at Kaye College, Dr. Riva Levenchuk	20
Dr. Mark Applebaum Visits the Academy of Special Education in Warsaw, Dr. Mark Applebaum	22
Dialogue in the Negev, Dr. Shlomit Shraybom	24
Dialogue in the Negev Graduation, Dr. Riva Levenchuk	25
Project Generously Sponsored by Ted Arison Foundation	
Interview with Mr. Nissim Zohar, Head of the Teacher's Union, by Dr. Riva Levenchuk	26
Learning from Children about Children	29
Dr. Esther Vardi-Ra'at, Dr. Hadassah Ellenberg, Zahava Cohen, Tamar Eilon, Dr. Tirza Levine, Early Childhood Education Department	
Kaye College Welcomes Mr. Daniel Bar Eli, Director General of UNESCO in Israel	30
Kaye College Contributes to Success of International ASP-net UNESCO Conference, Dr. Yael Harel	31
Saying Farewell to Ms. Shanti George of the Bernard van Leer Foundation, Dr. Judith Zamir	32
Cultural Attaché Visits College, Orit Vazana	33
Active Collaborative Education (ACE): A Story of Teacher Education, Dr. Judith Barak and Dr. Ariela Gidron	34
Eulogy for the late Ms. Marga Simca	35
The Family Coping with Pressure, Dr. Judith Zamir	36
Sports Department Develops Model for Educational Leadership, Hanna Nagar	37
Congratulations to Kiki Kaye, a Contemporary Artist	38
Kaye College Facing the Community, Riki Hadad Borochofsky	39
Tarshish Harvest 7 Illuminates College, Hanna Blau	41
Internationally Known Artist at Kaye, Orit Vazana	42
Student Joins Leadership Course, Rananah Gold	43
Kaye Students Spearhead English Days, Rananah Gold	44

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In Appreciation of our Supporters

From the President



I arrived at Kaye College of Education at the beginning of the academic year 1991-2. For seventeen years I served as president of the College, and working together we transformed it from a three year teachers college to an academic institution awarding Bachelor's and Master's degrees in Education. During those years the college flourished and developed, winning for itself a position of respect as a leading institution in the field of education. We devised new curricula, hosted an international conference on teacher education, and our courses and programs of study received international recognition. In recent years we launched innovative programs like ACE, the program for academics, as well as programs in Educational Counseling and Learning and Teaching for the Master's degree. We emphasized the moral aspects of teaching (in topics such as multi-culturalism, and educational leadership), we ventured into the field of distance learning and inaugurated the era of interactive classrooms. Despite painful cutbacks faced by the college, we succeeded in maintaining a balanced budget which enabled us to carry out our varied activities. Recently we completed a reorganization of the school for teacher education, and new vice presidents for academic studies and for administration has been appointed.

During these years the college has grown to become large and vibrant with 1000 regular students, and a similar number of students in continuing education. New buildings have been constructed, the college campus has expanded and its facilities have been upgraded. These are but a few of the developments that have occurred. Most important, a positive atmosphere of collaboration allowed the college to progress and prosper.

After much deliberation I decided that now is the time to leave my position as college president. From a personal standpoint, I want to be free to write and conduct research. I feel a need to devote more of my time to research and teaching. I am confident that this rotation of position, as required for an academic institution, will only benefit the college, and this is the proper time for such a change. The College's Board of Governors has accepted my request to end my term as College President at the end of the first semester 2009. Professor Lea Kozminsky, the Head of the M.Ed. school has been appointed to be the next College President. I wish Professor Kozminsky much success in her new position, and promise to make the transfer of the yoke of responsibility to her as smooth as possible.

I wish to sincerely thank each one of you for the co-operation with which I have been blessed in my years of service as College President. In particular I want to thank the College Board of Directors under the leadership of Ms. Rivka Ben Ya'acov, my predecessor as the college director,

for creating the conditions for a beneficial work. I am grateful to my colleagues at the college past and present, and especially to those who filled senior faculty positions: David Ohana, Dr. Esther Gussarsky, and Dr. Gila Katsir, who served as Academic Vice Presidents during my years of office: each one made his own special contribution to the college.

Special thanks to the administrative staff headed today by Dr. Taly Ben-Israel, without whom it would have been impossible to proceed. My secretaries (Yardena Vardi, Anna Bondar, and in the past Ayala Matok) did a tremendous job in a very demanding position.

Thanks also to my colleagues at the Ministry of Education: to Noah Greenfeld, Director of the Education Department, to Dov Eisen and Dr. Sara Ziv, former directors of the department, and to Dr. Orna Shatz Openheimer, the Department's representative at the college, to the Administration of the Southern Region of the Ministry of Education, directed by Amira Chaim, to the Municipality of Beer-Sheva and its Mayor Ruvik Danilovich, to all the institutions and individuals who supported and promoted the college's programs. Special thanks are due to UNESCO and Foreign Embassies in Israel for their support and many thanks to the donors, both individuals and funds which helped to advance the college during these years, and in particular to Mr. Geoffrey Kaye, for whose parents the college is named, for his constant loyal and generous support.

I wish to conclude with a personal note.

My years of activity at the College were interesting and challenging both on a personal and professional level.

It is not necessary to state that I would not have been able to bear this burden without the total and committed support of my wife Hagit and my children Aya and Yonathan. Hagit agreed to "follow me into the desert" and the Negev has become our home. She saw my educational work as a social mission and her advice and understanding were always with me. It goes without saying that without her contribution I would not have been able to successfully fulfill my role as President.

With warm wishes,

A handwritten signature in black ink, reading "Shlomo Back". The signature is fluid and cursive, with the first name "Shlomo" and the last name "Back" clearly distinguishable.

Professor Shlomo Back
College President

Tribute to Professor Shlomo Back, Outgoing College President

Prof. Shlomo Back has served as President of Kaye Academic College of Education for the past 17 years - years of growth and the development of unique programs in the field of teacher education for the Bachelor and Master's degrees.

Prof. Shlomo Back filled the position of Head of RAMA (Council of Academic Colleges of Teacher Education in Israel) for a number of years, responsible for the quality of teacher education in the colleges. His work as lecturer and researcher was marked by the publication of his book "The Technical Rationality Vision: The Case of Teacher Education".

He also served as Head of the School of Professional Development for Teacher Educators at the MOFET Institute. In addition, Prof. Shlomo Back functioned on numerous committees of the Ministry of Education, the Knesset, and academic institutions, connected to teacher education.

As a tribute to Prof. Shlomo Back, we are pleased to share with you some of the letters, sent to him upon his leaving the position as President of our College.

We are deeply grateful to Prof. Shlomo Back for his many years of inspired and devoted leadership, which has brought the College to be recognized and respected in the world of education. We warmly wish him good health, personal fulfillment and much success in his future endeavors.

Letter from Mr. Geoffrey Kaye



Dear Shlomo,

I was very surprised to hear about your decision to leave the College.

But nevertheless, I want to take this opportunity to thank you for the wonderful years of being associated with you and the work you have done in making

Kaye College what it is today.

My Family and I will always remember you and

wish you every success in your new endeavors.

All our best wishes,
Geoffrey Kaye

Mr. Geoffrey Kaye donated the main College building in memory of his dear parents Michael and Golda Kaye in 1982. His generous support has continued over the years. In 2003 the Gemma and Jennifer Kaye Biomechanics Laboratory was established by Mr. Geoffrey Kaye in honor of his two daughters. The Geoffrey and Kiki Kaye Students' Center, as well as the Natasha and Seth Hudson, Sophia and Lily Pears Gymnasium contributed by Mr. Kaye in honor of his dear grandchildren, are all components of the college campus. In addition to these contributions to the physical facilities of the college, Mr. Geoffrey and Mrs. Kiki Kaye have established a scholarship fund for students.

The Contribution of Professor Shlomo Back to Education in the Negev

Amira Chaim, Head of the Southern Region, Ministry of Education



Prof. Shlomo Back is one of the pioneers and prime movers in the improvement of education in the Negev. Prof. Back as President of Kaye Academic College of Education is among those who developed the concept of the "learning community" and stood in the vanguard of those who promoted quality education for the preparation of Israeli teachers as educational leaders.

Prof. Back views the profession of teaching as one of critical importance to Israeli society. "Being a teacher" has become, due to his efforts, a matter of national importance, as a profession which influences future generations. Kaye College as an institution of higher learning is highly regarded and its programs in teacher education are among the most innovative and advanced in the field. This distinct advantage enables its students, many

of whom are from the Negev, to prepare themselves for a career in education without the necessity of travel to other academic institutions. The college also provides many Bedouin students with the opportunity of acquiring a higher education and thus directly improves education in the Bedouin sector. Today most of the teachers in the Negev's Bedouin schools are fully certified and a small portion are in the process of receiving certification.

Prof. Back is respected for his professional competence and his ability to challenge and arouse the curiosity of his students. His unique approach stimulates critical analysis in those surrounding him. Basic questions such as "What is the essence of teaching?" "What is the image of the teacher?" "What is the role of the principal in Israeli society?" were put forth by Prof. Back and re-examined in the light of the changing times in which we live.

Prof. Back has served on numerous steering committees dealing with developing educational personnel, strengthening education in the Bedouin sector, integrating technology in education, encouraging academization, and the education of school principals. Such programs built in a co-operative effort have led to innovative approaches and educational breakthroughs in the southern region.

We have been blessed in the South with the presence of Prof. Shlomo Back, an educational figure of high stature and deep professional knowledge, and for this we are most grateful to him.

Teacher Education and Professional Development

Noach Greenfeld, Director of the Education Department at
the Ministry of Education



During the seventeen years of Professor Shlomo Back's service as president of Kaye Academic College of Education, I have learned to know and admire him.

Shlomo is a man of action, brimming with ideas which mark the essence of teacher education: the link between theory and practice. The basis of his educational approach is recorded in the first book of a series "The Technical Rationality Vision: The Case of Teacher Education" (Ben Gurion University 2005). The book is both complex and profound and reflects two trends in the practice of educational activity, which serve as the matrix for teacher education. The ability to grasp theoretical ideas while understanding and recognizing their practical implications has been the trademark of Professor Back's leadership at

Kaye College. He has nurtured a professional commitment in his teaching staff combined with the wisdom of practice in the field. The college faculty with its many points of view functions through committees, whose co-operative efforts have over the years created programs of study and work patterns which are constantly re-evaluated.

Kaye College draws its student population from the entire Negev region. These students study not only to enhance their personal goals but also in response to the educational needs of the South. Though many of the college's students come from remote villages, they are all held responsible to high standards of study. The result of this policy is especially noted in the Bedouin sector.

Professor Shlomo Back has been a loyal friend of teacher education. For a number of years he has served as Head of RAMA (Council of Academic Colleges of Teacher Education in Israel) and in this capacity he was personally responsible for the quality of teacher education. He was among those who envisioned a new curriculum for colleges of education based on the academic concept which places responsibility on the student. He was active in opposing budgetary cuts in the educational system, the Dovrat Reform, the New Horizons Reform and many others. Shlomo's involvement has been distinguished by his deep commitment to educational advancement and betterment.

Shlomo creates breathes and models all in the field of education.

He has generously given of his many talents to education over the years, may he continue to reap the harvest of his devoted labor.

The Contribution of Professor Shlomo Back to UNESCO

Mr. Daniel Bar Eli, Director General of UNESCO in Israel



Upon your leaving the position of College President I wish to commend you on your work in developing Kaye College into an institution of higher education which answers the needs of the residents of the Negev.

Your active involvement in developing a network of schools connected to UNESCO was clearly shown in the lectures and workshops which you gave at the UNESCO International Conferences, and which were so well received by the conference participants.

In 2007 you were awarded a UNESCO certificate of recognition for your important contribution in the development of multi-cultural education.

For all these efforts I sincerely thank you.



Professor Shlomo Back: Educator Toward Principles

Dr. Yossi Assaf,

President, Kibbutzim College of Education, Technology and Arts



I first met Shlomo in 2001 when I joined the Kibbutzim College. To a great extent this modest and wise man became one of my mentors on my journey into the world of teacher education. I don't know if he was aware of this role in which I cast him. His active presence in this new environment served me as a guide. Never an angry word even when it was merited. I never saw Shlomo aim a slingshot at "Goliath or other Philistines". It's not surprising that during Shlomo's two terms as Head of "RAMA", the Council of Academic Colleges of Teacher Education in Israel, there were those who urged him to be more aggressive. Looking back I realize that Shlomo understood better than most of us what was central and what was peripheral. For this guidance, I am grateful to him. As a parting gesture, although I feel that Shlomo can not but return to his world of education and specifically teacher education, I wish to address a particular issue.

This past year, mindful of the passage of time, under the leadership of Shlomo the heads of colleges gathered to formulate four or five concepts which could trigger a change in teacher education. At the foundation of this formulation was the realization that although at present we do not have the means necessary for such changes, the most basic being a drastic improvement in the teacher's status-it was imperative that teachers' colleges be

on the highest academic and pedagogic level. The significance of this was to demand of ourselves the need to strive for a quality faculty and student body capable of meeting the challenges of the 21st century. When I use the term education I refer to the transmission of knowledge governed by a system of values, by meaning and by a commitment to human dignity.

To bring about this miracle, this breaking down of old positions, the teachers colleges must pool together to create academic-pedagogic institutions strong enough to accept only qualified candidates. Pooling of resources will enable choice of faculty worthy of educating our students. Such an improvement is not impossible, and there is no excuse for the colleges trying to block it. It is clear that the colleges are jealous of their domains, each for its own reasons- yet paradoxically the Ministry of Education is also not advocating this reform. Those who view the colleges as an "officers training schools for the educational system" have shown a lack of confidence in the ability of the same colleges to fulfill this need. This position will have negative repercussions on the ability of the colleges to fulfill their mission. The captain stands helpless even indifferent, as the deck hands work diligently to change the ship's motor and move it forward from stagnant waters.

To return to Shlomo. In his unique way, with his breadth of knowledge, his attentiveness and involvement, and above all his public courage, he has guided a stormy forum of college presidents to the point of recognition of the essential issues facing all of us. For this and for his warm and honest friendship, I owe him a most sincere debt of gratitude. I have no doubt that in another area that of educational research Shlomo's presence will spark great achievements.

Professor Shlomo Back at the MOFET Institute

Dr. Michal Golan,

Head of the MOFET Institute, School of Professional Development
for Teacher Educators



I find it difficult to write words of farewell, for I don't see the period in which Shlomo finds himself as a time for saying good-bye. Shlomo is simply moving ahead, expanding his horizons and searching for new challenges in thought and deed.

I have listened to Shlomo for many years as have all who have worked in the field of teacher education. We have followed his thoughts arising from his desire to share his insights with us, his colleagues. It is impossible to exaggerate the strength and influence of his presence in this regard.

Shlomo is never one who forgets to add a personal word at the beginning and end of each day. He always listens attentively, offering his help and support in professional and academic matters.

As President of the College Shlomo was a pioneer in studying new ideas and in implementing them. He was quick to understand the educational system from within and to identify closely with it, its concepts, activities, and teacher education programs.

I observed Shlomo from afar as head of the Council of the Academic Colleges of Education. I could see he was totally committed to his role, incisive in his grasp of issues and decisive in the direction in which he led. He never withheld his firm beliefs and fought wholeheartedly for his ideas even at the risk of conflict with his colleagues.

As a leader of programs at the MOFET Institute I found in Shlomo an extraordinary partner in thought and deed. He was capable of transforming theoretical concepts into workable programs in a uniquely creative way. Shlomo is to be credited on many counts for his various activities in the framework of MOFET. We are most grateful to him and confident that the discourse between us will continue and flourish.

I wish Shlomo an enriching respite in every sense of the word and look forward to his return filled with new and invigorating ideas.

Prof. Shlomo Back and the Board of Governors

Rivka Ben Yaa'acov,

Head of the Board of Governors, Kaye Academic College of Education



During Professor Shlomo Back's tenure as president of the college many new developments occurred which resulted in changes in many areas. These changes were led by the president together with his academic and administrative staff.

The primary and most important change was in the name of the college from Kaye College of Education to Kaye Academic College of Education. In fact, the simple addition of just one word reflects a tremendous change in the stature of the college and its graduates- a change in the essence of their education.

This change affecting all the college activities, has also affected the involvement and work of the college's Board of Governors responsible for overseeing the college activities in organizational and budgetary matters. The Board of Governors is a subsidiary of the Jewish Agency, and therefore responsible to that organization.

One can say that there exists a natural tension between the Board of Governors and the College staff, and often our deliberations were marked by differences of opinion and points of view, yet all were sincerely interested in the efficiency and advancement of the college's plans and projects.

During Professor Shlomo Back's presidency the student population increased, particularly after the B.Ed. degree was approved for all departments. The college's activities accompanied by a budgetary increase grew in many areas including activities in the community at large. In those years the work of the Board of Governors went smoothly.

In recent years difficulties arose with the reduction in the student body as a result of the Ministry of Education cutbacks; and it became necessary to curtail and reduce programs. In such situations the President's ability together with his staff to carry out the college's policies in co-operation with the Board of Governors was indeed put to the test.

It was necessary to re-examine the guidelines and procedures in various areas of the college. It was decided as recommended by an internal examiner to conduct a series of staff meetings and if necessary to adjust the guidelines to the present conditions at the college. The president led this examination of the academic and administrative staff. This demanding task arose from the mutual desire of the President, his staff and the Board of Governors to strengthen and streamline the services offered to the students and thus contribute to the efficacy and effectiveness of the College.

Upon his departure the Board of Governors wishes to warmly thank Professor Shlomo Back for all his devoted work and for the many achievements of the College during his term of office. We wish him success in any educational endeavors in which he may choose to engage.

Seventeen Years of Labor

Dr. Gila Katsir, Vice President



We at the College were recently informed that Prof. Shlomo Back has requested to complete his candidacy as college president.

Seventeen years ago Shlomo took over the Teachers Seminar which under his leadership has been recognized as an academic college educating teachers at the highest level. During those years Shlomo's activity was identified with that of the College and the activity of the College was identified with Shlomo's insight and wisdom concerning education and the education of teachers.

The first years were devoted first and foremost to the process of academization. The transition from a teachers' seminar to a college demanded a new concept of teacher education. Shlomo brought in a new spirit reflecting current educational thought.

Under his leadership staffs developed guidelines and courses of study along with appropriate structural alternatives. Shlomo prodded and encouraged the faculty toward professional advancement and advanced academic degrees. New lecturers joined the faculty and work committees wrote programs to be submitted to the Council for Higher Education. Following approval of these programs, the college became an academic institution.

The program for the preparation of academics in education ACE also underwent a change. Shlomo guided and accompanied the staff of ACE from its inception, enabling the implementation of new ideas in teacher education, based on the accumulated knowledge of teachers in the field.

Ten years after the process of academization and following the introduction of a new education program, approved by the Council for Higher Education, a need arose for re-evaluation. In a co-operative effort the central concepts of the college were set forth in accord with the basic philosophy of education and the spirit of the times. These tenets were examined and updated, and the academic facilities were also re-organized as a result.

In addition to developments in teacher education, work was begun on programs for the second degree. With Shlomo's support and encouragement great efforts were expended in the preparation of a unique second degree program of study. Two second degree programs- Educational Counseling and Teaching and Learning - have already been approved by the Council for Higher Education and are functioning successfully. Several other programs are presently being developed for submission.

A School for Professional Development was opened under Shlomo's leadership. This school answers the needs in many fields, offering a wide variety of studies and in-service courses. It operates in co-operation with the Inspectorate for In-service Education of the Ministry of Education and offers training for principals, educational diagnosticians, and others in the field of education.

In accordance with his social philosophy, Shlomo has encouraged college participation in educational projects of the "Amuta", Association for the Promotion of Education, Culture and Sport Projects at Kaye Academic College of Education in the Southern region. Activities of "Amuta" have been recognized and warmly received by local and national bodies.

During many of his years at the college Shlomo served as head of RAMA (Head of the Council of the Academic Colleges of Education in Israel). In this capacity he was at the forefront of many struggles and was faced with many challenges, such as severe budgetary cuts, a threat to nullify the B.Ed. degree and even the possibility of closing the college. He has served on numerous committees of the Ministry of Education, the Knesset and academic institutions, connected to teacher education.

He was active at the MOFET Institute as Head of the School of Professional Development for Teacher Education, a member of various steering committees, a member of conference planning committees, in particular the Co-Chair of the 5th International Conference of Teacher Education.

Along with these many activities Shlomo, as an academician, never ceased his work in teacher education and has published numerous articles in the field. He is the author of the book "The Technical Rationality Vision: The Case of Teacher Education. Shlomo has represented the college at numerous international conventions and has established working ties with institutions of teacher education abroad.

Shlomo has guided and supported the activity of the college in good and bad times, he has brought the college to recognized accomplishment in many areas. We are deeply grateful to him for all he has done for the college and sincerely wish him much success in his future endeavors.

Memories from Our Work Together

Dr. Esther Gussarsky, Ex- Vice President



Shlomo's name first came to my attention in 1990 when he put forth his candidacy as head of the College in place of Rivka Ben Ya'acov who was then retiring. Many doubts arose (doubts similar to those which accompany his departure now and are proof of his success as College President). Due to our doubts a search was conducted looking for additional candidates. We actually met in 1995 when David Ohana served as matchmaker. At that meeting Shlomo suggested he join the college as the one responsible for academization. His quality of directness immediately impressed me. When asked if this would become effective in the coming year; he replied "Meanwhile if someone else is appointed as college head - my answer is no".

As you know my reply to his suggestion was positive. I then became aware of another of Shlomo's characteristics - his professionalism. Shlomo knew and still knows all there is to know about academization of a college- and this knowledge enabled us to achieve the most important achievement under his leadership, the transition of



Kaye College to Kaye Academic College of Education. Within five years all the college departments, including those in the Bedouin sector received full academic accreditation. Many hours were devoted to this work and in this framework I became aware of another of Shlomo's characteristics-his patience (sometimes). Yes, Shlomo does know how to be patient. He explained to me the guidelines for academization five times without shouting once...

Shlomo loves to build – buildings ,halls, a sports field, laboratories. He also loves to annex, not territory , but institutions -the Center for Visual Arts, Beit Yatziv, the Teachers Center.... There was a time when I called him an imperialist.

Many pictures come to mind when I remember the International Teacher Education Conference. Shlomo fought for the conference to be held in the South and not in Hedera or Gedera. Preparation for the conference was a period of intensive work for many people and a struggle to receive an appropriate budget- Shlomo is a whiz at obtaining financing.

I remember the meeting when we deliberated whether to bid for the contract for the Thirty Communities. Shlomo led the process of outreach to the community, this included among other projects, the establishment of the "Amuta", Association for the Promotion of Education, Culture and Sport Projects by Kaye Academic College of Education.

We have been privileged to realize our dreams with the help of so many - dreams for the Bedouin Department, for the opening of a program for informal education, a principals' course, in-service training for educational personnel (teachers' aides, custodians, diagnosticians), a new program ACE for academicians, and programs leading to an advanced degree

Let me share a secret with you, when a new idea came up, we would take roles "for and against" – and only after long deliberation would we make a decision.

I will not say anything new when I state that Shlomo is a very wise person. But I don't know how many of you know that he also possesses an understanding heart and is ready to lend a hand when needed (I need not explain). I could go on and on.

Let me conclude on a personal note. Shlomo, you were the right person when you came to the college and you have led it to flourish and realize its potential. As I said in our personal discussion, you have taken a brave step and I wish you with all my heart success in the future.

With my warm thanks for all the years of challenging work together.

Input of Prof. Shlomo Back in the School for Advanced Studies

Prof. Lea Kozminsky, Head of School for Advanced Studies



Professor Shlomo Back has served as President of Kaye Academic College of Education for the past 17 years- years of expansion and development of unique programs in the field of teacher education for the first degree. During these years we dreamed together of the establishment of a school for advanced studies, in whose framework teachers of the southern region would enhance their professional development, deepening their academic knowledge toward advanced degrees.

This dream is now being realized and Professor Back was the one whose educational vision and forthright efforts furthered and supported the building of these programs. The first program in Educational Counseling was already approved in 2007 joined in 2008 by the program in Learning and Instruction.

Allow me to describe three events which occurred during the development and realization of the advanced degree programs and which attest to the vision, knowledge and collegial co-operation of Professor Back.

The first event occurred prior to the formal presentation of the second degree program to the Council of Higher Education. Upon receiving the news that teacher education colleges were to be allowed to build programs for a second degree, Prof. Back turned to me to establish a planning committee, whose task was to create an educational vision which would direct the future graduate programs of the college. On this committee were educators of the first rank from the southern region, including the late Prof. Walter Ackerman and Prof. David Gordon from the Department of Education of Ben-Gurion University of the Negev joined by key faculty members of Kaye College. In numerous and lengthy meetings innovative ideas were presented, some of which were later realized in the graduate program of learning and instruction opened at the college. The development of an innovative model of advance studies prior to the actual building of the graduate programs is indicative of the vision of Prof. Back. He believed that the co-operative product of the best minds would always be superior to that of each individual and that deliberations advance the vision, viewpoints and concepts which would later expedite the stages of the program's development.

The second event exemplifies Prof. Back's professional knowledge and relates to the stage of building a graduate program. In addition to the two programs already approved at the college (Educational Counseling and Learning and Instruction) five other programs are in the process of being prepared. Prof. Back's expertise in curriculum development in a variety of fields enabled him to serve as a critical partner and contributor to each program, whether it be in physical education, special education, or programs for school principals. His discerning eye identified the strengths and weaknesses of each program. Thus his constructive criticism helped to create focused, coherent and unique courses of study.

The third event demonstrates the characteristic of collegiality in Prof. Back's leadership. The graduate programs are a sign of the college's advancement and the education they portray has stimulated much interest from the faculty. With great sensitivity Prof. Back sought to involve a large number of college personnel in the second degree programs, either in the stages of thought and preparation, or in assuming positions on the program's staff.

Prof. Back has decided to end his term of office as College President after many years of recognized educational accomplishment. In his resignation letter Prof. Back expressed his love of knowledge and his desire to direct his energies toward academic writing while emphasizing his concept of leadership, which stresses the importance of rotation in academic institutions.

I sincerely wish Prof. Back much success in his research and writing and am certain that we at the college will continue to benefit from his extensive knowledge and creative ideas on quality education for teachers.

Prof. Shlomo Back and the Creation of ACE

Dr. Judith Barak, Head of the ACE Teacher Education Program



In my second year at Kaye I received the position of 'head of experiential studies' at the college. The mission I got was quite clear, I was told to take some time to learn the field and then to come up with new ideas and suggestions. That is how I started to work with Shlomo and to know him. Shlomo did not instruct me to follow known routes and taken for granted procedures, instead I was encouraged to study, to ask questions and suggest alternatives and new directions. Since that time the 'routine' of my work with Shlomo was characterized by this openness to new ideas, trust and freedom to work towards achieving them and support when needed. During the last eight years of leading the ACE (Active Collaborative Education) program I felt that Shlomo's support enabled us to survive the difficult beginning years, and his thought provoking questions forced us to negotiate and explore the meanings of our actions and pushed us further towards improving the work we were doing. In ACE, we felt, that Shlomo was firstly our partner, a colleague who participated in many of our late meetings, shared our dilemmas and worked with us towards better understanding and conceptualization. As a President of our College and as a partner in our team Shlomo's contribution was always inspired by his educational vision and it provided us with the space to dream and to create new horizons in teacher education. I am sure that Shlomo's ideas will continue to influence our thoughts and the field of teacher education; I hope that we will find ways to continue our collaboration and I wish Shlomo a continuous creative journey.

Prof. Shlomo Back and the Community

Riki Hadad - Borochevsky,

Head of the Amuta, Association for the Promotion of Education, Culture and Sport Projects at Kaye Academic College of Education



Kaye Academic College of Education is responsible for a wide variety of community activities within the college, in institutions of education and in informal educational frameworks.

Since 1995 the Amuta, established by the college, under the direction of Professor Shlomo Back, has carried out numerous projects in response to the needs of the community. These projects which operate in the areas of education, culture and sport are enjoyed by a diverse population: young children, teenagers, adults and pensioners. Professor Back was among the founders of these projects and accompanied their development, always mindful of the fine balance between the needs of the community and the needs of a college for teacher education.

The involvement of the College began in the framework of the "Thirty Communities Project" and has continued in numerous educational programs in the Jewish and Bedouin sectors.

Professor Shlomo Back supported the integration of the college faculty in the development of programs for the new immigrant children and children from low socio-economic backgrounds. An additional program promoted excellence among pupils in the educational system. Professor Back encouraged his counseling staff to actively involve college students in these projects as part of their practice teaching experience.

Professor Back recognized the importance of college involvement in the training of auxiliary school personnel and thus courses were begun by the Amuta for nursery and kindergarten aides in regular and special education.

In addition to the intense involvement of the college in educational projects Professor Back initiated projects in the areas of art and sport. In 1998 the Center for Visual Arts relocated at Kaye College. Professor Back assisted in molding its special character and strengthening its ties to the College's Department of Art Education. He promoted co-operation between the Physical Education Department and the Sports Center and School for Sports Instructors, recognizing the benefits of this co-operation for the general community.

Tarshish, a school for pensioners was another project advanced by Professor Back. This school, the first of its kind in Israel, serves as a model for continuing education.

Professor Back has made his imprint on the college as an educational institution leading in community involvement and social responsibility. Kaye College has realized its motto for "Lifelong Education" and serves for many as a viable source of knowledge and personal and professional development.



Prof. Lea Kozminsky Assumes Presidency

Prof. Lea Kozminsky has been at Kaye Academic College of Education since 1980.

Kozminsky has assumed many leadership positions, including those of Pedagogical-Academic Coordinator, Head of the Special Education Department and the School for Advanced Studies (M.Ed Programs), as well as Director of the Research Institute for Programs in Teacher Education.

Prof. Kozminsky arrived in Beer Sheva after completing her MA degree in Communication Disorders and Speech Science from the University of Colorado, USA. In 1990 she received her

Ph.D from the University of Pittsburgh, USA in Special Education, focusing on students with learning disabilities. She was awarded the academic title of Professor in 2005 by the Israeli Council for Higher Education.

Her main research interests are in language development and language disorders of students with learning disabilities (mainly in vocabulary development of school-age children), self advocacy of students with disabilities, the implementation of Information Communication Technology in teacher education settings, and the professional development of teacher educators. She lives



in Omer with her husband, Dr. Ely Kozminsky, a cognitive psychologist at Ben Gurion University of the Negev, and has three children and three grandchildren.

Prof. Lea Kozminsky has been appointed by the Board of Governors to assume the position of President of Kaye Academic College of Education and we warmly welcome her on this occasion.

We are pleased that the new President comes from our college and is very much aware of the needs of the faculty and students.

We are mindful of the many leadership positions she has successfully held at the college and in the field of teacher education, and are confident that she will capably lead the College to new achievements.

May she grow from strength to strength.

We sincerely wish her good health, much success and personal fulfillment in her new position.

Kaye College Faculty and Administration

M.Ed Program in Learning and Instruction

Dr. Judith Barak, Head of the M.Ed Program



The beginning of the next academic year brings with it the opening of a new M.Ed program in learning and instruction in our college. The program has been approved by the Israeli Council for Higher Education and is another sign of our academic excellence. The overall aim of the new program is to widen the professional horizons of its participants and to create a group of scholar teachers able to lead pedagogic innovations in their school communities.

The program addresses teachers who seek challenges in their profession and want to take responsibility for their own professional development. By providing a rich environment fostering learning and empowerment, the participants will be invited to explore and study the multiple meanings of professional knowledge in the areas of learning and instruction. We believe that this approach to learning can have far reaching influences on the processes of knowledge creation and professional development.

Our M.Ed program is unique and innovative in its content and the learning environment it offers. It focuses on current issues in the teaching profession that emphasize personal and professional identity and innovative learning environments. The academic staff of the program includes experts and active researchers who are involved in collaborative relationships with the educational system. The head of the program is Dr. Judith Barak who is currently the head of ACE teacher education program for university graduates.

Dr. Barak has wide experience in leading pedagogic innovations in schools and teacher education. Recently, she co-edited the book "Active Collaborative Education (ACE): A Story of Teacher Education", an edited collection of studies, examining the process of an active collaborative model of teacher education.

Representatives of the Academy in Poland at Kaye College

Dr. Riva Levenchuk, Head of Foreign Affairs Department



In the framework of the exchange program, five representatives, lecturers and students from the Maria Grzegorzewska Academy of Special Education in Warsaw came for a week long visit to Kaye Academic College of Education.

At the reception in the presence of Prof. Shlomo Back, College President, we were honored by the presence of Ms. Agnieszka Magdziak-Miszewska, the Ambassador of Poland in Israel, who warmly greeted the participants, giving them a wonderful feeling of home, emphasizing the importance of developing friendly relations between our two countries and professional cooperation.

The guests were warmly welcomed by Dr. Heftzi Zohar, Deputy Mayor, in Charge of Education at the Beer-Sheva Municipality, Prof. Shlomo Back, College President and Dr. Rina Shtelman, Dean of Student Affairs. Ayelet Ben Simhon, a fourth year student at the Junior High School Department, who was a member of the student delegation in Poland, welcomed them on behalf of Kaye College students.

The members of the delegation in their presentation told us about the educational programs, taught at their institution and widened our knowledge about Poland. Our guests from Poland

participated in numerous educational and cultural activities, offered by Kaye College.



Presentations in the field of education and other aspects of Israeli society, were given by the College lecturers for the guests from the Academy of Special Education in Warsaw. "Israeli Society and Its Impact on the Educational System in Israel" was presented by the following at Beit Yatziv: Dr. Israelit Rubinshtein, Political Sociologist, Mr. Moshe Hasid, pilot in the Israel

Prof. Shlomo Back, College President, Ms. Agnieszka Magdziak-Miszewska, Ambassador of the Polish Embassy in Israel, Dr. Heftzi Zohar, Deputy Mayor in Charge of Education at the Beer-Sheva Municipality welcome the Polish Delegation to Kaye College



Prof. Shlomo Back, College President and Dr. Riva Levenchuck greet Ms. Agnieszka Magdzik-Miszewska, the Polish Ambassador

Air Forces, Ms. Geula Shani, Coordinator, Dr. Oded Avissar, Director, Dr. Dani Shwartz, Head of the Democracy Department, Dr. Itzik Koren, Head of the Special Education Department, Dr. Arnon Edelshtein, Head of the Informal Education Department, Dr. Inessa Roe, Head of the English Department, Ms. Miriam Shildkraut, Coordinator of the Co-Existence Program, Dr. Ruth Mansur and Dr. Bobbie Turniansky from ACE, program for the preparation of academics in education, spoke about the programs in which they were involved at the college.

The guests were very impressed by their visits to a kindergarten, which is part of the PACT (Parents and Children Together) project, under the guidance of Kaye College, to the Fredi Rose Center for Students with Special Needs, under the guidance of Ms. Rachel Tsofrir, by a visit to a kibbutz school in Hazerim and to a Youth Anti-Drug and Alcohol Center. They also travelled to Jerusalem, Tel Aviv and the Dead Sea.

Both parties feel that this exchange program between the Maria Grzegorzewska Academy of Special Education and Kaye Academic College of Education has a great value both for students and lecturers, exposing them to new and advanced models in education. We believe that academic ties resulting from the mutual visits will benefit both institutions in future years.



Dr. Mark Applebaum Visits the Academy of Special Education in Warsaw

Dr. Mark Applebaum, Head of the Mathematics Department



Dr. Mark Applebaum is welcomed by Prof. Zbigniew Marciniak and Prof. Edyta Gruszczyk-Kolczynska

of the Institute for Human Development, Support and Education, Member of the Senate of APS to visit the Academy and learn about innovations in the field of Math education.

During his visit Dr. Applebaum met with the Vice-Minister of Education, Professor Zbigniew Marciniak, colleagues of the Academy, teachers and educators who shared their experiences in recognizing and developing mathematical abilities in children. They discussed concepts, methods of research and educational procedures in this regard.

Talks presented by Dr. Applebaum focused on the following topics: methods of support for the intellectual development of children including their math education, preparation of undergraduate students and teachers in mathematics and math activities for children.

At an additional meeting attended by Professor Shevach Weiss, Honorary President at the Academy and Speaker of the House in the Thirteenth Knesset, Professor Edyta Gruszczyk-Kolczynska, Professor Jan Laszczyk, Rector, Professor Stanislaw Kwiatkowski, Chairman of the

Excellent professional relations have been established in recent years between Kaye Academic College of Education and the Grzegorzewska Academy of Special Education of Warsaw, Poland. Dr. Mark Applebaum, Head of the Mathematics Department of Kaye College was invited by Professor Jan Laszczyk, Rector of the Academy and Professor Edyta Gruszczyk-Kolczynska, Chairperson

Committee on Pedagogical Sciences of the Polish Academy of Science and Professor Jolanta Zagrodska, Deputy Rector for Scientific Matters, trends on teaching mathematically promising students of different grade levels, their particular needs, and the building of University programs for their promotion were discussed. The prospect of obtaining grants for joint projects for assessment and support of children's mathematical abilities were deliberated upon.



Current educational trends discussed by dignitaries

Discussions on issues of education continued with Vice Minister of Education Professor Zbigniew Marciniak and Professor Edyta Gruszczyk-Kolczynska, on the reforms in the Polish educational system as well as the programs now operating in Israel for promising students. Visits to observe teacher training and math activities in the kindergartens were also included.

These meetings and activities proved to be most impressive and most valuable. An agreement on future common projects has already been signed by the two institutions. Prof. Zbigniew Marciniak, Vice Minister of Education later met with Dr. Applebaum in Israel to discuss details of the proposed projects.

Kaye College is grateful to the Embassy of Poland for their support of this educational exchange through their sponsorship of Dr. Mark Applebaum at the Academy of Special Education in Warsaw.

Dialogue in the Negev

Dr. Shlomit Shraybom- Shivtiel.
Head of the Department for Arabic Studies



Dialogue in the Negev, a joint project of Kaye Academic College of Education, Soroka Medical Center and the Ted Arison Foundation has provided for the first time a course in spoken Arabic to medical personnel to enable them to conduct meaningful dialogue with their patients. The initiative for this project came when Soroka Medical Center turned to the college with a request to train their staff in basic Arabic in order to facilitate the treatment of their Arabic speaking patients.

It was decided that the teachers of this course would be those whose native tongue was the local Arabic dialect. The Ted Arison Foundation, led by Mr. Jason Arison, Chairman and CEO, recognized the importance of this humanitarian need and generously consented to finance this project.

The first group participating in the Dialogue in the Negev project consisted of doctors, department heads, nurses, additional medical personnel as well as Arabic speaking teachers, advisors and the project co-ordinator Dr. Shlomit Shraybom - Shivtiel. The course was conducted at the hospital. Since this was a pilot project, the course of study was flexible and was responsive to the needs and requests of the students in their hospital work.

Both teachers and their students underwent special training previous to the course itself which concentrated on multi-cultural dialogue as well as methods of teaching the Arabic language. This introduction was professionally provided by Dr. Alon Fragman and Mr. Muhamad Al- Atameen, Inspector for Arabic studies in the Bedouin Sector. The fact that teachers and students learned together created an excellent atmosphere for mutual dialogue and close ties between the two groups.

*Ms. Shlomit De Vries, Deputy
Director of the Ted Arison
Foundation congratulates
program participants*



Dialogue in the Negev Graduation

Dr. Riva Levenchuk, Head of Foreign Affairs Department
Project Generously Sponsored by Ted Arison Foundation

In September the first Graduation Ceremony Dialogue in the Negev took place at the Soroka Medical Center. Ms. Shlomit De-Vries, Deputy Director of the Foundation, Ms Noga Keren, Ms. Yifat Shmuelevich, representatives of the Foundation were honored guests. A film depicting the many charitable activities of the Ted Arison Foundation was shown.

Dr. Shlomit Shraybom - Shivtiel , Head of the Department for Arabic Studies at Kaye College and initiator of the project stated, " When people understand each other, they have no need for a third person to translate for them. This project aims to create mutual understanding and direct dialogue in the most sensitive situations. We are hopeful that from this project a more open dialogue will grow and develop between the two populations of the Negev- Jewish and Bedouin".

Ms. Shlomit De-Vries, was deeply impressed by the success of the Dialogue in the Negev project and said:" The Ted Arison Foundation believed in the potential of this project and its contribution to the Negev. I am convinced that the Dialogue in the Negev will serve as a model for other sectors and promote mutual respect among different cultures".

At the festive graduation of participants Professor Shlomo Back, President of Kaye Academic College of Education explained, "Kaye College envisioned and initiated this course as part of its commitment to strengthen mutual understanding and co-operation among residents of the area. We believe that "Dialogue in the Negev" with the generous help of the Ted Arison Fund , co-ordinated by college faculty, will enable the medical staff not only to communicate with their Arabic speaking patients, but will also contribute to mutual recognition and respect."

Kaye College wishes to express its sincere appreciation and gratitude to the Ted Arison Foundation, led by Mr. Jason Arison, the Chairman and CEO, for their warm and generous support, for having the foresight to promote and support this unique project for the benefit of two populations, living in the Negev.



Graduation of participants in the "Dialogue in the Negev" program

Interview with Mr. Nissim Zohar, Head of the Teachers Union

Mr. Nissim Zohar, was interviewed by *Dr. Riva Levenchuk*, Editor of the Kaye Magazine, upon his retirement from the College

Riva: Nissim, can you tell us about your academic background?

Nissim: That is a broad topic. I was first educated in a religious elementary school and then I studied in a Yeshiva until age 12 when I made aliyah to Israel.

Riva: Where did your family come from?

Nissim: We came from Morocco. When I arrived, I studied at a "Shomer Ha Tzair" kibbutz whose philosophy was exactly the opposite of my religious upbringing. When I graduated from high school I went to a course for counselors at Beit Berl. An additional course prepared me for the position as Head of a Professional Union in Netivot in the areas of culture, education and labor. But this position proved to be a complete failure! Those in charge had a view of work completely opposite to mine. When asked by members why I hadn't solved a problem, I answered honestly that there was no solution at present. My bosses were taken aback. "Your job is not to give answers. Tell them you are taking care of the problem, send them a letter, say it will be O.K." I told them that the job of a civil servant is to give service to people and not lies. I decided that this job was not for me.

Riva: Perhaps you were too honest.

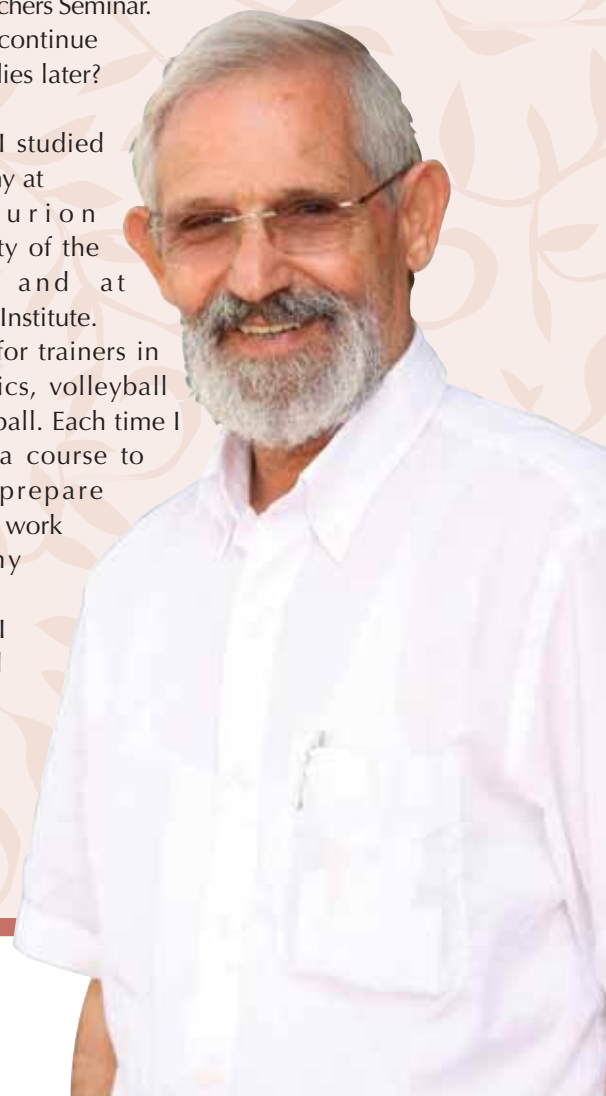
Nissim: Yes, I looked for something where I could be myself. I read in the paper of a Teachers Seminar in Beer-Sheva for Physical Education. As a youngster I always enjoyed gymnastics, so I thought this was an opportunity to combine my abilities with a new profession.

I immediately felt that the profession of education was

my home. My first position was in Yerucham 1968-1977, and I believe I succeeded there for until today I meet pupils who remember me and still address me as "the teacher, Nissim". I feel I influenced them as I gave them my whole heart and they appreciated it. I also served as Head of the Sports Department for the Municipality and organized after school groups. Every holiday we had an activity for the whole community- for example a bike ride for everyone from 3 years of age and up.

Riva: So you studied at the Teachers Seminar. Did you continue your studies later?

Nissim: I studied geography at Ben-Gurion University of the Negev and at Wingate Institute. courses for trainers in gymnastics, volleyball and football. Each time I studied a course to better prepare myself to work with my pupils. In 1984 I traveled to the United



States to complete my Master's degree at Boston University.

Riva: What field did you study there?

Nissim: A field called Human Movement. My main focus was in Biofeedback, an area important for self discipline. The research we conducted showed how a teacher could create positive or negative change in the body, for example in blood pressure or breathing rate. I was able to lower my blood pressure to 35 or raise it to 120 while sitting in a chair. But the most meaningful study for me was in-service courses at the MOFET institute and Ben-Gurion University, where I studied the Adler Method for Parent Education.

Riva: When did you begin work at the college?

Nissim: In 1973 Ya'acov Vishnir, who is now a T.V. sports commentator, turned to the late Dr. Ellie Freedman, Head of the Physical Education Seminar and said, " Why don't you take Nissim? Why should I travel here from Holon when you have a professional here who knows the field and teacher education? "That's how I began my work, at first only in gymnastics and later as a mentor with college students.

Riva: Tell me, what are your goals in working with students?

Nissim: One of my main goals is to have students experience success and not failure. Failure is cumulative and leads to bodily harm, whereas success gives confidence and enables the student to overcome his fears. Success gives him the courage to try new things. I feel that the students today are hesitant in front of their peers because they lack the experience of practice teaching. In my time first year students did ten weekly hours of teaching in the field.

Riva: What other positions did you hold at the college?

Nissim: I was Head of the College Curriculum and Head of the Physical Education Department as well an eternal member and later the Head of the Teachers' Union and a member of the National Executive Committee. There wasn't a year when I wasn't active in that organization.

Riva: You are known as a fighter for teachers' rights. What was your greatest challenge in that area?

Nissim: My challenge was to protect the rights of the teacher. Yet, if a teacher was not worthy, I would see to it that he would not remain with us. I see our task as one of teacher education-education of those who are capable and worthy of teaching. I believe a teacher must serve as a model for emulation and for life. He must have a positive influence on the learners. Therefore my challenge was to protect the rights of the employee and bring the college administration to co-operate in this effort.

Riva: I understand that you initiated a new course at the college in safety

Nissim: Yes, I felt that the subject of safety and security was one of importance to all teachers. I developed an inter-active computerized course on this topic which was a requirement for all College students. I think this course merited me with the title of College lecturer.

Riva: What do you enjoy most in teaching?

Nissim: I enjoy most meeting one of my graduate students who is succeeding in his work. I look at the final product. I am well aware of the difficulties of work in education as one cannot immediately see the fruits of his labor. Only at the end of a long process do I meet a graduate who recalls the lessons he learned from me which he will pass on to others. It is like a revolving wheel - today I am here, tomorrow there. There is no such thing as a man who cannot be replaced.



Mr. Nissim Zohar at the Senior Citizens' retirement party

Riva: What do you believe are the essential characteristics of a good teacher?

Nissim: I believe there are three main characteristics: personal, professional, and formal. A person worthy of being a teacher is one who cares for others, has the motivation to study and develop, one who loves his work. Yet, without professional preparation a person cannot be a teacher. He must master the subject he wishes to teach. The third characteristic means that a person must have the necessary methodology, he must know how to teach. The formal requirement of an academic degree goes only so far. A teacher must convince his pupils that he is worthy of their respect, that he is a model for their lives.

Riva: How do you feel teachers should act as a professional community?

Nissim: That is a difficult question for it depends not only on the teacher but on the culture of the school and community in which he works. Yet, I believe that each teacher is responsible for his own image, for the way in which he presents himself. He must show honesty, responsibility, and professional expertise. Only then will teachers be seen as people who can bring about change, people who can contribute to society and be treated with deserved respect.

Teachers must build their image, according to the characteristics I have previously mentioned and fight for their rightful position in society. Thus they will prove that they are worthy of the title-teacher/educator.

Riva: How do you view the future of education in Israel?

Nissim: I could sing "Hatikva" at this point, for hope is not yet lost. However, if the present governmental policies continue, we will be going backwards in time when only the children of the well to do could afford an education. I fear that privatization in education will result in widening the gaps in our society.

Riva: Your professional life has certainly been a varied one and a real example to all of us. You are an educator who is loved and admired. Your great contribution to Kaye College is enormous and is much appreciated by both-faculty and students.

We sincerely wish you many years of good health and happiness as you enter a new phase in your life.

Learning from Children about Children

Dr. Esther Vardi-Ra'at, Dr. Hadassah Ellenberg, Zahava Cohen, Tamar Eilon, Dr. Tirza Levine,

Early Childhood Education Department



Dr. Esther Vardi-Ra'at and Members of the Early Childhood Department

languages present in the young child's world, dealt with the following topics: "World View of the Department" -Dr. Esther Vardi-Raat, "Understanding the World of the Infant" -Dr. Iris Zadok, "Music and Inter-Personal Communication in the Kindergarten" - Dr. Ava Brand, "Vocabulary Development in Early Childhood" - Prof. Lea Kozminsky, "Children Create their own Environment" - Prof. Chava Tuval.

Dr. Esther Vardi -Ra'at , Department Head, presented the world view directing and guiding the program of studies. This program provides a central place for the children themselves as a source of learning about their world. College students learn to gather information from the children in various ways such as: observation, interviews, documentation of children's speech during play activities, and documentation of the manner in which they order their immediate environment. All these provide tools which open for the students the wonder of the child's world while indicating their potential emotional, cognitive-lingual, social and motor development.

The topic upon which the early childhood staff focused and whose research was reported at international conferences was : characteristics of the literacy-discourse of children in pretend play following the telling of a story. This topic, chosen by the staff, arose as a result of the dissatisfaction with the literacy skills of older pupils. Activities of pretend play following a story are a type of educational activity which advance the literacy skills of young children, taking into account their developmental needs. This project has proven that it is possible to exploit the enjoyment of young children's pretend play in the development of literacy skills in an informal manner through the use of the story in an innovative way.

Upon the inauguration of the new Early Childhood Department at Kaye College, a study day was held. The day was devoted to topics concerning the development of young children and their various means of expression. The main points of study concerned the question: How can we learn from children about children? This question is central to the world view of the new department and guides the direction of its program of studies.

Lectures which gave expression to the different



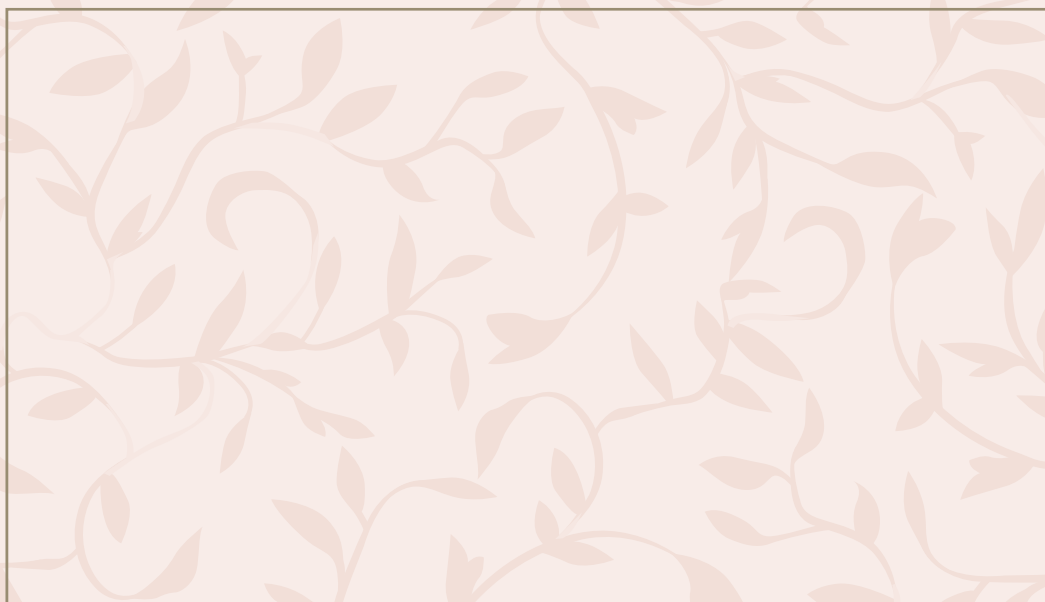
Invitation to the Study Day

Kaye College Welcomes Mr. Daniel Bar Eli, Director General of UNESCO in Israel

Mr. Daniel Bar Eli, Director General of UNESCO on a visit to Kaye College spoke about the various activities of UNESCO in Israel, about the warm cooperation between Kaye College and UNESCO. He expressed his deep appreciation for the ongoing work of the College in promotion of projects in the field of multi-culturalism and co-existence.

Two years ago Kaye Academic College of Education was the recipient of the UNESCO Prize for outstanding contribution to the promotion of multi-culturalism and co-existence. Courses, focusing on issues of multi-culturalism and co-existence, attended by students in the Jewish and Bedouin sectors are an integral part of the curriculum at the College.

Prof. Shlomo Back, College President, warmly thanked Mr. Daniel Barieli on behalf of UNESCO for its support and encouragement of College programs over the years.



*Prof. Shlomo Back, College President, presents a plaque of appreciation to Mr. Daniel Bar Eli ,
Director General of UNESCO in Israel, for his support of Kaye College programs.
Dr. Gila Katsir, Vice President, Mr. Daniel Bar Eli, Director General of UNESCO, Dr. Riva Levenchuk,
Head of Foreign Affairs Department and Prof. Shlomo Back, College President*

Kaye College Contributes to Success of International ASP-net UNESCO Conference

Dr. Yael Harel,

ASP-net UNESCO National Coordinator, UNESCO Chair Holder



The 6th International Conference of UNESCO ASP-net National Coordinators of Europe and North America would not have been such a success if it had not been for the significant contribution made by Kaye Academic College of Education.

The conference was convened by ASP-net Israel and The Israeli National Community for UNESCO at Beit Berl College. Around 35 representatives from 22 European countries participated, including the International Coordinator, Dr. Sigrid Niedermayer, from UNESCO Headquarters in Paris.

The topic of the Conference was "Quo Vadis", New Directions for the ASP-net of UNESCO.

ASP-net of UNESCO is a network of educational institutions and Kdg - Colleges of teacher Education around the world. ASP-net has up to 8500 member schools in 199 countries. The network teaches value education in the spirit of UNESCO in times of social, financial and political turmoil.

The Conference included five workshops: Human Rights Education, World Heritage Education, Education for Sustainable Development, Human Diversity Education and Quality Education. Following an intensive discussion of goals and priorities, and workshop recommendations, a Plan of Action was prepared for 2010-2015.

Prof. Klaus Huffner's book "*How to File a Complaint on Human Rights Violations*", translated into Hebrew, was launched at the conference.

The Budo for Peace Association presented a dance demonstration, entitled "Dance for Peace". Additional activities included a study tour to Yad Vashem and a visit to the Old City of Jerusalem.

Kaye Academic College of Education, a veteran member of ASP-net UNESCO, made a major contribution to the conference.

Dr. Riva Levenchuk, Head of Foreign Affairs Department, served as a member of steering committee and skilfully supervised the preparation and organization of the conference. Riva showed a movie reflecting various programs in multi-culturalism and co-existence conducted at the college. She has been active in ASP-net UNESCO since 1988 and received a Lifetime Achievement Award from ASP-net UNESCO in 2007.

Dr. Rina Shtelman, Dean of Student Affairs at Kaye College, who has lectured at UNESCO audiences during previous conferences, gave a workshop on World Heritage Education. Her thoroughly prepared presentation activated a lively discussion. Participants worked co-operatively to prepare recommendations for future World Heritage Education activities which is very much appreciated.

Prof. Shlomo Back, President of Kaye Academic College of Education, Head of the Council of Academic Colleges in Israel and UNESCO ASP-net award recipient, greeted the conference participants. He spoke on "Quality Education" and the values it conveys. He also addressed the serious budget cut backs in Israeli education today and its effects on future generations. His wise and philosophical way of thinking, his vast knowledge, along with his academic modesty, had a very positive effect on the audience. We at UNESCO are most grateful to Prof. Shlomo Back and to Kaye College for your active involvement and support in all of UNESCO activities. Upon your leaving the College, we wish you good health and many more achievements.

In conclusion, I hope the cooperation between Kaye Academic College of Education, a source of multicultural activities, an oasis of harmony in education, and ASP-net UNESCO Israel will continue in the future.

Thank you, Kaye College.

Saying Farewell to Ms. Shanti George of the Bernard van Leer Foundation

Dr. Judith Zamir, Head of the Center for Parenting

Kaye Academic College of Education hosted a very special visit from the Bernard van Leer Foundation. Upon completion of six fruitful years as Program Officer, Ms. Shanti George came to bid us good and to introduce Mr. Marc Mataheru, who will replace her.

During our six years of work together Ms. Shanti shared with us her deep sense of commitment and caring for the Bedouin children of the Negev and her vision for their advancement. The programs thank the Van Leer Foundation, which resulted in a new sense of community leadership dedicated to the creation of supportive and caring environments for young Bedouin children. Ms. Shanti George was an active part of this effort, providing wise counsel and advice to the program and its participants. Mrs. George showed her commitment to the programs, by attending the various meetings and interviewing the leaders and mothers participating in them. She was always "there", providing the sense of confidence needed for the success of programs which work toward social change.

During Ms. Shanti George's last visit we had the opportunity of meeting her successor Mr. Marc Mataheru. He was impressed by the comments and reactions of participants in the programs and stated that he was prepared to help form a new group for the coming year. Kaye College warmly welcomes him and looks forward to working hand in hand with him to further our mutual goals.



Ms. George Shanti with the plaque she received for her contribution to Kaye College

We were saddened to say farewell to Ms. Shanti George. We are deeply grateful to her and warmly wish good health to her and her family, and fulfillment in her future work. We sincerely hope that our paths will meet some day in the future.

We wish to sincerely thank the Bernard van Leer Foundation for its warm support at all levels and for making possible our continuing productive work for the well being of young Bedouin children by effecting social change in their communities.



Participants in the Bernard van Leer Program meet Ms. George Shanti and Mr. Marc Mataheru, Program Officers of the Foundation

Cultural Attaché Visits College

Orit Vazana, Head of Public Relations Department



Kaye College has had a long and warm relationship with the United States Embassy, which has benefited our students and faculty and thus education in the Negev. Many well known lecturers and Fullbright scholars in various fields have been brought to the college under the auspices of the Embassy. Their presence has provided much appreciated enrichment for our faculty and future teachers.

Ms. Bonnie Gutman, Cultural Attache at the United States Embassy accompanied by Ms. Ellen Schnitser, Program Specialist at the Public Affairs Office visited our college. On a tour of the campus, they saw special sports activities for the challenged children and adults of the Akim Organization, directed by Kaye Academic College students and staff in the Physical Education Department. Professor Shlomo Back, College President, Dr. Gila Katsir, College Vice-President and Dr. Riva Levenchuk, Head of Foreign Affairs Department greeted the guests and had a fruitful discussion. Ms. Gutman was impressed by the breadth of activities on the campus and looks forward to continued co-operation between the Embassy and the College in the future.

Kaye College is most grateful to the Public Affairs Office of the USA Embassy for their warm support of the College.



Prof. Shlomo Back, College President together with Dr. Gila Katsir and Dr. Riva Levenchuk welcome Ms. Gutman, Cultural Attache of the USA Embassy, accompanied by Ms. Ellen Schnitser, Program Specialist

Active Collaborative Education (ACE): A Story of Teacher Education

Dr. Judith Barak and Dr. Ariela Gidron (Editors)

This year we celebrated the publication of the book, "Active Collaborative Education (ACE): A Story of Teacher Education". This book is an edited collection of studies that examine the process of an active collaborative model of teacher education, and it marks a major milestone in our professional learning as a group of teacher educators.

The book is based on our experience as teacher educators in ACE (Active Collaborative Education) a two-year post-graduate teacher education program (k-12 and special education). The authors (listed alphabetically): Ms. Adiba Arafat, Prof. Shlomo Back, Dr. Judith Barak, Dr. Ariela Gidron, Prof. Malka Gorodetsky, Ms. Dina Friling, Ms. Haya Hadari, Dr. Ruth Mansur, Ms. Miri Munk, Mr. Mueen Pacharaldin, Ms. Marga Simca, Dr. Bobbie Turniansky, Dr. Smadar Tuval and Ms. Talia Weinberger were involved in the ACE program as teacher educators, academic advisors and program evaluators, from its very first years.

It is an interim stop-over on our road towards a different, open-ended, teacher education and documents the development and growth of a program during the first five years of its being. By turning practice into a learning text that can be critically studied and academically shared with the professional community, the chapters of the book bring to the fore the crucial role of action research, narrative inquiry and self study in constructing knowledge and understanding in teacher education. The book includes four different portals:



Dedication of the book

Portal 1: Introduction – This gate presents the 'calling card' of the program and its underlying rationale that regards praxis in terms of being in varied situations.

Portal 2: Life in ACE - Three points of view – This gate tells about daily life at ACE through the eyes of program evaluator, the students' voices and the life of the ACE team.

Portal 3: Practice and Research – This gate includes 5 studies and 3 personal stories that describe and examine the meaning of active collaborative approach in teacher education as it has developed at ACE.

Portal 4 - Philosophy – This gate reflects on the possible meaning of the book from two points of view: a historic philosophic perspective of teacher education in general, and a hermeneutic phenomenological approach that gives meaning to the ACE experience in the context of the philosophies out of which it developed and with a view to possible future directions.

The production of the book was a joint project of Kaye Academic College of Education in Beer Sheva, the Department for Innovations and Initiatives in Education and the Department of Teacher Education in the Ministry of Education, Jerusalem, and the publishing house of the Mofet Institute, Tel Aviv.

We are thankful to them all.

Eulogy for the late Ms. Marga Simca

We haven't yet had the time to say our goodbyes to Marga and we already have to write about her for others. We heard about her untimely death only a few hours ago and while we are still trying to deal with our own feelings and take care of our students, we have to take a step back and

talk about them in public.

Marga's specialty was pedagogical advising and guiding students in the field. She began her career in the college in 1987 in the Elementary School Department where she worked for many years. Several years ago she also started working with students doing their first-year internship as teachers. In 1999 she started a six-year candidacy as the Dean of Student Affairs of the College.

For the last five years Marga was an integral part of the ACE team, the post-graduate teacher education program in Kaye College, although she liked to identify herself as the "newcomer". As a team member, when she took on the newcomer role, she asked the questions that made us think more deeply about our practice. She made many contributions to our pedagogical thinking and as an educator, she developed creative ways of helping students think about their work. Marga had an ever-present quest for perfection. She was very demanding - of others and mainly of herself.

Our memories of Marga will always be inextricably connected to food. Marga in the kitchen is Marga in her element. Our team works very intensively together and sitting down to eat together is part of our culture. Sometimes food is just food but with Marga, food is an occasion - an occasion to make other people happy, to show them that they are important to her.

Marga, we already miss you.

ACE Staff



In Memoriam

Ms Marga Simca



*With deep sadness
we mourn
the untimely passing of
our dear friend and colleague
Ms. Marga Simca
May her memory be a blessing.*

Administration, Staff and Faculty,
Kaye Academic College of
Education

The Family Coping with Pressure

Dr. Judith Zamir, Head of the Center for Parenting



This past January Negev residents and particularly families of Israeli soldiers were forced to cope with a situation of pressure and crisis as a result of the war" Cast Iron "in Gaza. The world financial crisis has also left its imprint on many families in our area who are faced with the reality of losing their workplace, unemployment and the resulting financial difficulties. In addition to these external pressures Israeli society and particularly the residents of the South cope with social and cultural issues which create feelings of pressure and anxiety upon the family.

The Center for Parenting and the Family at Kaye College organized a study day in response to these pressing issues which affect various communities in Israeli society in 2009. There existed a need to address these issues and to bring them to the attention of the public in an attempt to work toward their solution.

The study day, open to professionals and to the public, took place at Kaye College. Presenting greetings were: Prof. Shlomo Back, College President, Dr. Hefzi Zohar, Deputy Vice- Mayor of Beer Sheva and Chairperson of the Education Department, Ms. Yehudit Gigi, Deputy Inspector of the Southern Region of the Ministry of Education, the Department of Adult Education.

Focus of the study day was coping with situations of pressure in the family from a universal viewpoint- examining the family's role in providing support and security, according to the needs and cultural characteristics of the various communities in the South.

Dr. Smadar Ben Asher presented an overview on the development and social processes, concerning feelings within the Israeli family in situations of pressure from the time of the establishment of the State of Israel until the present day.

Ms . Rina Cohen, National Director of the Department of Family, Parents and the Community, moderated a panel dealing with various issues on coping with pressure. Participating were: Dr. Saffa Isa'ak , who spoke on the means of dealing with pressure experienced by the Ethiopian family in its passage from one culture to another, Dr. Shifa Al Sana who described the pressures felt by the Bedouin families in transition from a rural life to life in town, and Dr. Gali Stein who spoke of the deliberations of today's parents in dealing with questions of sexuality with their children.

Following the panel presentations, the 250 participants broke up into discussion groups dealing with the following issues: the parents' role in a permissive, democratic society in preventing dangerous behavior, promoting healthy sexuality, parents dealing with conflicting State and Bedouin laws, the Ethiopian family-parenting between two cultural worlds, and a workshop on the use of movement in dealing with pressure.

The closing session focused on dealing with situations of pressure while relating to the unique characteristics and needs of the individual and his cultural group. The wide participation in this study day of teachers, parents, social workers, students and community workers from many cultural groups in the South of Israel serves to strengthen the parents, families and communities in dealing with the critical issues which they face.

Sports Department Develops Model for Educational Leadership

Hanna Nagar, Head of Physical Education Department



Physical Education majors from the beginning of their studies at the college are exposed to a culture which emphasizes outreach to the general community. The physical education student learns through leadership workshops and administration courses how to organize his work and how to assume the role of referee on Sport Days in the college and in the local schools. He learns how to organize sports events which contribute to the general and special needs of the communities.

A leadership course, offered in the third year of studies, challenges the students to organize a sports initiative in the community. This project serves as a personal and professional learning tool, for the student must present the process of the educational change he has proposed and the learning in which it results.

Each year in the context of the International ASA Games a leadership conference is held in the United States with representatives from around the world. We are proud that this year Tal Hershkovitz, a third year physical education student, was chosen as one of the two students to represent Israel at this important conference.

The participants in the conference return to their home communities and put into practice many of the ideas they have learned there. The studies at the conference are built upon the belief that a physical education teacher who recognizes his own strengths and weaknesses will be better able to lead others in their own development.

Tal reported that the leadership conference was a unique meeting place of different people from different cultures. Tal stated, "I have no doubt that the way in which I learned to understand myself and my place in physical education is a result of the leadership model provided for me at Kaye College. I strongly identify with the college's goal to create a generation of teachers who are community leaders capable of initiating and leading social change for a better future".



Congratulations to Kiki Kaye, a Contemporary Artist



Kiki Kaye's art expresses her deep love for many cultures and she has exhibited her work in galleries of many different countries. She is German, born in Shanghai, China and grew up in Düsseldorf and Munich, Germany. She now lives in Mexico City with her husband Geoffrey Kaye, a loyal friend and supporter of Kaye College. Mr. Kaye's generous gifts have included college's buildings and facilities.

Kiki's works reflect realistic, surrealist, impressionistic and abstract styles. Kiki Kaye says: "My latest paintings are collectively named 'To See it My Way'. My fascination for high tech and electronics underlines my belief that our collective present and future will be a

positive development for mankind. My paintings and my sculptures are meant to express and to interpret this point of view."

She was awarded a Blue Ribbon at "L'Exposition International De Genes", in Switzerland.

Kiki has been chosen to show her Art in the book "International Contemporary Masters of 2009".

We warmly congratulate her on this achievement and wish her good health and much success in her future endeavors.

Kaye College Faculty



Sculpture "Beyond", one of Kiki Kaye's art works from the book "International Contemporary Masters of 2009"

Kaye College Facing the Community

Riki Hadad - Borochofsky,

Head of Amuta (Association for the Promotion of Education,
Culture and Sport Projects at Kaye Academic College of Education)



Kaye Academic College of Education, the largest college of its kind in the South, provides an infrastructure and personnel directed to the benefit of the community. Community activities in the areas of education, culture and sport are carried out through the Amuta for the promotion of community projects. College experts, students, and graduates are involved in the projects. It is important to note that all those involved in the Amuta's projects: the college, its representatives, the educational system and the community at large benefit. Their mutual co-operation and involvement create a win-win situation.

Educational Activity

This past year over 1,000 children, 1-10 years of age, most from low socio-economic group or immigrants, participated in educational projects, sponsored by the Amuta. In 2008, eleven elementary schools were involved in two programs: the first for language development, the second for promotion of excellence in mathematics for pupils of high achievement in that field.

A further program for math literacy and language enrichment was carried out by 34 Beer-Sheva kindergartens. The language program was based on the telling of classical children's stories exposing the children to the richness of Hebrew language and culture. This language program was also carried out for the past three years in Kiryat Gat and in Kiryat Malachi, and may be brought to other cities as well.

A program for the advancement of children of Ethiopian origin is operating in four Day Care Centers. The caregivers there receive instruction in a special program for child development, used as a part of the daily schedule at the Center.

All these educational programs are run within a framework of qualified educators. Special attention is paid to the appropriateness of educational principles in the operation of every program. Each program is evaluated and summarized in depth.

Professional Development

The Amuta is in charge of professional development courses in many fields.

Programs are presently offered to: kindergarten assistants, Developmental Day Care assistants , and directors of Family Child Care Groups. In addition, courses are offered to municipal workers and groups, seeking academic level courses and quality teaching in order to be recognized for in-service credit.

Cultural and Sports Activities

Over 1,000 people aged 4-to senior citizens participated this year in the many sports and cultural activities of the Amuta.

Tarshish, School for Senior Citizens

At Tarshish over 265 pensioners study in a wide range of courses including: academic studies, languages, computers, movement, art, etc. The pensioners also enjoy many enrichment activities such as art exhibits, concerts, trips, and lectures

The Natasha and Seth Hudson, Sophia and Lily Pears Sports Center

Five hundred and fifty participants were involved in competitions in all branches of sport. Both the Sport Center and the Center for Visual Arts prepare instructors for work in the community

The Center for Visual Arts

The Center offers year long workshops in lithography, photography, engraving, ceramics, drawing, vitrage, mosaics, etc. The workshops are a meeting place for art students, artists, and art lovers from the area. A number of art exhibits, master classes in ceramics, pastels, and portrait drawing were held this past year.

A special group of challenged young adults from the Akim organization took an active part in these workshops. The participants in all these activities of the Amuta present a human mosaic of all the population groups of Beer Sheva and of the surrounding area.



College students instruct Akim members in painting a plaster statue they have made

Tarshish Harvest 7 Illuminates College

Hanna Blau, Director, School for Senior Citizens



A new Exhibit, entitled "**Tarchish Harvest 7**" was opened at Kaye College. The artists presenting their work, are all participants in the art courses, offered by Tarshish, School for Senior Citizens at the College. This is the 7th year in which such art exhibits have been held, curated by Dr. Rachel Kroupp.


The exhibit entitled "Illuminations", contains a variety of art work: drawings oil, aquarelle, lithograph, sculpture, photography and ceramics. Light as an abstract concept expresses the goodness in our lives.

Many artists have used light to create a particular atmosphere or to express particular feelings and have dealt with how light changes its surroundings. The revelation of lights, reflected in the art works at this exhibit, express the personal dialogue of the Tarshish artists with the topic of illumination and brighten our College with light.



Ms.Riki Hadad Borochofsky, Head of the Amuta, Dr.Riva Levenchuk, Head of Foreign Affairs Department, Hanna Blau, Director of the School for Senior Citizens and Dr.Rachel Kroupp, Curator of the Exhibition at the opening of Tarshish 7 Exhibition

Internationally Known Artist at Kaye

 *rit Vazana*, Head of Public Relations Department

Opher Lalush, the internationally known artist, whose massive sculptures entitled "Sculptures of the City of Minna" are currently being exhibited in Jaffa under the auspices of the Tel Aviv Museum of Art, was recently hosted by the Art Department of Kaye College.

In the framework of his visit Lalush directed a "Master Class" in engraving. In the Master Class Lalush guided a group of artists while the audience simultaneously observed the process of his direction and the creative work of the artists. Following the creation of models in materials for engraving and color, Lalush explained to the wider audience the techniques involved in the creative process and how to approach and understand these works of art.

The creative activities, tendered by Opher Lalush, have a great value for our students as they expose them to the inner workings of Lalush's art- a unique process which enriches and advances their own work. We are proud that this unique art activity, the first of its kind in Israel, was held at Kaye College. The Art Department invites both artists and the general public to participate in such special art events.



Mr. Opher Lalush presents master classes to Art Education majors

Student Joins Leadership Course

Rananah Gold, Co-Editor



Jasmine Alatawna, a third year English major, was chosen to participate in the MEPI Student Leadership Program, sponsored by the United States Department of State. The four week program, which was held in Washington D.C., taught participants from many countries, including the United States, skills and strategies for assuming community leadership in their home cities, towns and villages.

Jasmine says, "Life provides few opportunities like the one offered by MEPI and I hope to experience it to the fullest. I want to thank the United States Embassy for having given me this wonderful opportunity to experience the American life and to improve my leadership skills."

In the coming year Jasmine will begin her career as an English teacher at the junior high school of the Bedouin town of Cassefa. Jasmine explains her future plans by saying, "I hope to be a model of leadership to my students, to help them learn, develop and contribute to their society. Kaye College has supported me in so many ways and has enabled me to realize my dream of becoming an English teacher, and for this I am very grateful."



Jasmin Al-Atauna, participant in the International Leadership Program in Washington D.C

Kaye Students Spearhead English Days

Rananah Gold, Co-Editor

This year a growing number of Bedouin Elementary schools have adopted the idea of organizing an English Day. It should be noted that all the English teachers spearheading the day long activities in their respective schools are recent graduates or students of Kaye College. They have put into action the best practices to which they were exposed in the English Department at the college.

The concept of English Day usually involves choosing a theme which is then carried out in a variety of activities for all age groups- all conducted in English. The enthusiasm generated by these fun educational activities motivates the pupils to further progress in English which is for the Bedouin pupils a third language.

At the Al Sayed Two Elementary School in El Sayed Village Jihan Altouri, a fourth year student, organized all the classes of the school to participate in English Day. As the principal Sayed Al Sayed stated, "English Day was a real learning experience for our pupils. We hope to continue with this idea and expand it in the future."

Boshra Al Hozayel, a Kaye graduate at the Iben Khaldon School in Rahat presented the play "A Room for Rent"

by Leah Goldberg with her pupils. This classic Israeli tale emphasizes the need to accept peculiarities of all the renters in a shared apartment house. Boshra feels that having the pupils prepare a play in English is one of the best ways of improving their reading and speaking skills.

At the Alatawna School in the Village of Hura second year students Nabila Alnabary and Lubna Bader taught over ninety third graders a repertoire of songs on an animal theme. A spelling contest including the names of animals was held for the 5th and 6th graders with the winners receiving certificates and gold medals.

All of these English majors were strongly influenced to use drama as a tool in the teaching of English by Ms. Carla Nachomovitz. Carla has taught the use of drama in the English classroom in her methodology and drama courses and has founded the Kaye College Players. Over the past few years the Kaye Players have prepared and performed plays in English for the local Jewish and Bedouin schools.

The English Department of Kaye College is justifiably proud of these new teachers who have not hesitated to introduce new and effective techniques in the teaching of English in the Bedouin schools.



Kaye Players Mentor Actors in Rahat School

In Appreciation of our Supporters:

Our sincere thanks and appreciation for their support and generosity are extended to the following:

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