

# Internationalization News

March 2015

issue no. 2

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The purpose of this newsletter is to provide the members of the academic and administrative faculty, as well as the students at Kaye College, information about the various internationalization projects taking place at the college in the fields of education and research.

To view all issues of the newsletter, click here.

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גרפיקה  
**Enjoy!**

## Groups Selected Following the Call for Papers to Encourage Internationalization

Following the call for papers to encourage the initiation and expansion of international collaborations in the fields of education and research, proposals from three groups were selected.

The first proposal was submitted by the Shachaf group, comprised of Prof. Shlomo Back, Dr. Yehudit Barak and Dr. Smadar Tuval. The proposal presents a plan for research collaboration with Leiden University in the Netherlands on the topic of training academics as teacher. The second proposal was submitted by the English Department group, comprised of Dr. Inna Smirnov and Ms. Regina Ben-Shetrit

The proposal presents a plan for collaboration with the English Department at Opole University in Poland, with the objective of studying methods of teaching English as a foreign language in non-English speaking countries.

The third proposal was submitted by the Educational Induction Unit group: Dr. Chaya Kaplan, Dr. Rachel Tzafrir and Dr. Vered Rafaely. The proposal presents a plan for collaboration with Exeter University in England, where professors have developed several tools for dealing with burnout among new teachers and teacher dropout rates.



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## Collaborative Teaching: York St. John University, England

A joint project is planned for students majoring in English at Kaye College, led by Dr. Liron Shokty and Regina Ben-Shetrit, and students from the Theology and Religious Studies Department at York St. John University in England, led by Imelda O'Grady. Students will participate in a series of online, synchronized sessions to discuss various topics related to their areas of study.

The objective of the project is to develop a process of mutual learning, leading to an in-depth understanding and familiarity with the other students' culture and customs.

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The first session took place at the beginning of February and included a general introduction during which the participants became acquainted with each other by introducing themselves in writing, by video and by asking questions to each other. During the project, the participants are expected to use digital platforms and tools such as the Moodle website, the Skype program, the YouTube video sharing website, the Google Drive sharing cloud and the Prezi cloud-based slide presentation tool.



## Collaborative Research

By: Dr. Olzan goldstein

The college's Research Authority is advancing collaboration with researchers at colleges of education in Israel and overseas.

The inter-collegiate study, "Evaluating the Implementation of the National Program for Adapting Colleges of Education to the 21st Century," is headed by Dr. Olzan Goldstein and sponsored by the Research Authority of the MOFET Institute. The objective of the study is to learn about the framework for implementing the National Program at eight colleges of education that began the program in 2012. Nine researchers from eight colleges of education are participating in the study as well as a supervisor from the Ministry of Education. The two researchers are faculty members at the Kaye College: Ms. Merav Asaf and Dr. Olzan Goldstein. In the wake of this study, the college's Research Authority initiated an international study in collaboration with Professor Margarita Gavrilova from Penza University in Russia.

Dr. Jenny Lane from Edith Cowan University in Australia and Dr. Olzan Goldstein from Kaye College. The study analyzes the national programs for incorporating computerization in teacher training in three different countries.

The research team presented its findings at the international conference that took place at David Yellin College and at MOFET Institute in 2013. Pursuant to the college's participation in the TEMPUS IRIS project, the college's Research Authority initiated two international studies.

The first study is in collaboration with Dr. Gabriel Hahn from Viktor Frankl University of Teacher Education (UCTE) in Klagenfurt, Austria and Dr. Einat Guberman from MOFET Institute. The team of researchers plans to present the findings of the study at international conferences and to co-author papers. This study deals with the role that research plays in the professional development of teacher educators. The second study focuses on the professional identity of teachers studying in Master's programs. Researchers from five countries are participating in this study: Dr. Indra Odina from Riga University in Latvia, Dr. Eero Ruffo from Tampere University in Finland, Dr. Pia-Maria Rabensteiner from Viktor Frankl University of Teacher Education in Austria and Dr. Avi Kaplan from Temple University in the United States. Kaye College is represented by Dr. Olzan Goldstein and Dr. Vered Refaely.

## The Teacher's Identity in the Global World:

# Internationalization in the Master's Program "Education in the Age of Information Technology"

By: Dr. Olzan Goldstein

Following a workshop taught last year at the college on internationalization of the curriculum, facilitated by Dr. Sheila Trahar from Bristol University in England, the idea was raised to launch an internationalization pilot project in the new Master's program "Education in the Age of Information Technology" in conjunction with and guided by Dr. Trahar. The general objectives of internationalization of the curriculum are enriching content that has international elements, developing initiatives to collaborate with educational institutions in Israel and worldwide developing multicultural and international values and exchanging lecturers and students. During the pilot project, various activities were held, including an online meeting between the students and Dr. Trahar.

During the meeting, Dr. Trahar spoke about the changes to her professional identity following a project with students from Hong Kong and South America. She also mentioned the need to develop awareness of the differing styles of accepted teacher-student relationships that exist in each culture. During the discussion, the students talked about the experience of meeting the other members of the multicultural study group and the feeling of friendship within the group. An additional internationalization activity focused on a collaborative study between Master's students from three Israeli colleges of education: Kibbutzim College, Al-Qasemi College and Gordon College. Over seven weeks of distance learning, the students learned the topic of distance teaching. The concluding meeting was held face to face at the Google offices in Israel.

### In the Next issue...

- \*Internationalization questionnaire for student and staff
- \*Database connection development within international staff
- \*National conference monitor for internationalization
- \*Student's exchange: students are visiting at Klagenfurt College, Austria
- \*The representative team visiting abroad

## Exchange Students: Austrian Students Visit the College

During the month of January, two foreign exchange students, Rafaela Zoter and Martina Garsel, visited the college from the English Department at Viktor Frankl University of Teacher Education (UCTE) in Klagenfurt, Austria. During their visit, the students attended various courses from the English major curriculum and participated in teaching practice at Gevim Elementary School in Be'er Sheva. The students studied with their fellow English Department students and even taught a few lessons during the bi-weekly teaching practice.

The Austrian students were hosted by two students from the English Department, Hadija Washa and Mor Martsiano. As part of the exchange student agreement between Kaye College and Viktor Frankl University of Teacher Education (UCTE), Mor and Hadija will be visiting Klagenfurt, Austria in March. They will learn with the students in the English Department and will become familiar with the teaching methods customary at the local schools.



Senior staff at the college are listening to Rhendy Shihrer at the workshop during the seminar.

## High Tech Learning Seminar – Aiming High at the College

By: Dr. Merav Asaf

At a study seminar hosted by Kaye College in January, Randy Scherer and Melissa Agudelo, two teachers from the high tech schools network High San Diego, taught six workshops. They were attended by representatives from the Ministry of Education, teachers and lecturers from the college. During the workshops, various topics were presented and a short practice experience was offered. The workshops dealt with a wide range of subjects related to Project-Based Learning (PBL) – planning projects, advancing collaborative learning and teamwork, running projects in heterogenic classrooms, advancing learning skills, advancing writing skills and working as “critical colleagues”.

Several guiding principles of high tech schools were emphasized, including: in-depth familiarity with the students, adapting the learning method to the students' level in a heterogenic setting, creating authentic projects that are strongly rooted in the community, demanding in-depth learning and upholding national standards.

In addition, the instructors emphasized that at these schools, the teachers are given autonomy to design the projects and learning processes as they see fit, according to their training about the visit by the high tech representatives – High Tech High to Israel, and for literature and teaching materials on Project-Based Learning, visit Randy and Melissa's website at this link.

